

Childminder Report

Inspection date

7 December 2016

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder generally evaluates her practice well to identify aspects where she is doing well and areas that she wants to strengthen further. This has had a positive impact on improving the quality of her provision.
- The childminder monitors individual children's progress effectively to identify where they are at in their development and to target any areas where they may need additional support.
- Outcomes for children are good. Children are well supported by the childminder and enjoy the positive experiences she provides. All children make good progress in their learning and development.
- The childminder provides a safe and welcoming environment, where children are happy and secure.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to increase children's vocabulary further.
- The childminder does not encourage parents to contribute fully towards sharing information about their children's learning, to help influence her plans for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's language development, particularly to extend their growing vocabulary
- explore further ways to gather more information from parents about their children's interests to inform assessments and planning.

Inspection activities

- The inspector observed the quality of the interactions between the childminder and children as they engaged in activities together.
- The inspector talked to the childminder about children's progress and development at appropriate times during the inspection.
- The inspector looked at some of the childminder's documentation, including children's records, certificates of qualifications and training, and policies and procedures.
- The inspector spoke to and engaged with the children during the inspection.

Inspector

Sam Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to safeguard and protect children. She is aware of potential indicators that a child may be at risk and knows the procedures to follow if she had a concern about a child. Since the last inspection, the childminder has made successful improvements, including addressing her professional development needs, improving children's safety and raising the quality of learning experiences. For example, she has completed the required first aid training and is using her observations of children more effectively to provide learning experiences tailored to their individual needs. Overall, the childminder establishes good partnerships with parents and shares relevant information about their children's daily experiences.

Quality of teaching, learning and assessment is good

The childminder organises the learning environment well to provide children with a range of experiences across the different areas of learning. For example, children have fun engaging in role play opportunities, such as in the home corner and building with construction. They enjoy hunting for hidden animals in shaving foam, exploring with toy figures and engaging in art and craft activities. The childminder supports learning as she engages in children's play. For example, she talks to children, introduces early mathematics, such as counting, and encourages them to recognise colours. The childminder regularly takes children on outings, such as to toddler groups, where they have opportunities to develop social skills and play with other children.

Personal development, behaviour and welfare are good

Children are content and happy. They enjoy the positive interactions they share with the childminder. They behave well and respond positively. The childminder sensitively guides their play, listens to and responds well to their ideas and requests. Children have a good understanding of simple hygiene practices. For example, they know that they need to clean their hands at appropriate times throughout the day, such as before they sit to eat the healthy snacks provided. Children benefit from regular opportunities to engage in physical activities. For example, they play in the childminder's garden where they have access to physical equipment such as bikes, slides and a large trampoline. They also go on regular trips to the park, where they are able to use the larger equipment available.

Outcomes for children are good

Children make good progress and are well prepared for the next stage of their learning. They are beginning to communicate their needs and express themselves. They demonstrate good levels of independence, such as when learning to prepare their own fruit at snack time. Overall, children gain the necessary skills in preparation for their eventual move to school.

Setting details

Unique reference number	EY241591
Local authority	Barnet
Inspection number	1057614
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 September 2015
Telephone number	

The childminder registered in 2002. She lives in the Muswell Hill area of the London Borough of Barnet. She operates from 7.30am to 7pm, Monday to Friday, throughout most of the year. She holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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