

Inspection report for early years provision

Unique reference number	EY241568
Inspection date	30/03/2012
Inspector	Patricia Edward
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2004. She lives with her two adult daughters in a large terraced house in Camberwell, in the London Borough of Southwark. The ground floor of the home is used for childminding. There is an enclosed garden for outdoor play. The family has a cat.

The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of three children under eight years at any one time. There were no children on roll at the time of the inspection.

The overall effectiveness of the early years provision

The childminder shows a satisfactory knowledge of the Early Years Foundation Stage framework. However, she is failing to meet one of the specific legal welfare requirements with regard to maintaining a current paediatric first aid certificate. The childminder demonstrates an appropriate understanding of child protection issues. She is aware of how to report safeguarding concerns in accordance with the Local Safeguarding Children Board procedures. The childminder has an appropriate understanding of procedures for the administration of medication and dealing with accidents. She is aware of the required documentation that she needs to help promote children's welfare. The childminder has devised and implemented written risk assessments that cover the home, garden and outings. She has put in place a number of safety precautions including safety gates on the stairs and electric socket covers.

The childminder describes how she works in partnership with parents. She explains how she would also liaise with other agencies involved in children's care to help ensure consistency of care. She demonstrates a satisfactory understanding of how to promote and manage children's behaviour taking into account their age and stage of development. The childminder has a good understanding of how to promote inclusion. She explains how she helps children gain an understanding of the wider world. The childminder has an ample range of resources that help to develop children's awareness of diversity.

Through discussion, the childminder shows she has sufficient understanding of the learning and development requirements and how to meet children's individual needs. She describes how she plans and provides a stimulating and varied range of activities and experiences for children across the six areas of learning. The childminder has devised a system for recording her observations of children and identifying their next steps in learning. She explains that she would share this record with parents. The childminder has an extensive range of resources and equipment to meet children's individual learning needs. These are currently stored in the child-centred area of the lounge.

The childminder shows a sound capacity to maintain continuous improvement to outcomes for children. She does not have any formal systems in place to help her

evaluate her practices. However, she has identified her strengths and areas for development. She has completed the recommendations made at her previous inspections. The childminder has also undertaken a number of courses to improve her knowledge and skills. These include safeguarding, getting ready for an inspection and observation, planning and assessment.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- complete an appropriate paediatric first aid course by 15/05/2012 (Safeguarding and promoting children's welfare).

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for). 15/05/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for). 15/05/2012