

Childminder Report

Inspection date

18 June 2018

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service effectively and seeks the views of parents in order to make improvements. This helps her to maintain good standards.
- The childminder and her assistant build good relationships with children. Children quickly settle in and seek them out for reassurance and comfort. This contributes to children's good emotional well-being.
- The childminder gives effective support to her assistant. The childminder identifies training for her assistant to complete and they discuss activity ideas. This helps to enhance the assistant's teaching practice and contributes to positive outcomes for children.
- The childminder makes good use of resources outside of her home to extend children's learning. For example, she takes children on regular visits and outings to develop children's understanding of the wider world.
- The childminder establishes good partnerships with parents, who value the service they receive.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to learn about people from different heritages or backgrounds.
- Although the childminder provides outdoor activities for children on a daily basis, she does not plan for more active, energetic play as effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the differences and similarities between themselves and people from other communities and cultures
- extend opportunities for children to take part in more active play and further practise their physical skills.

Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including children's learning records, policies, evidence of professional development and suitability checks for household members and the childminder's assistant.
- The inspector spoke with the childminder and her assistant at appropriate times and sought the views of parents during the inspection.
- The inspector viewed the areas of the home used by children.
- The inspector observed the quality of interactions between the childminder, her assistant and the children and assessed the impact of this on children's learning.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses feedback from parents and other professionals to monitor the effectiveness of her service. She works well with her assistant to provide activities that children engage with and enjoy. This helps in her drive to make continual improvements. The childminder works well with parents to address any emerging concerns about children's learning and development as they arise. This helps children to make good progress from their starting points. The childminder supports children well as they move on to new settings. For instance, she shares information about the individual learning needs of children with new carers. Safeguarding is effective. The childminder completes training to update her safeguarding knowledge and shares relevant information with her assistant. The childminder and her assistant are confident to identify potential risks to children and know what to do if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder makes good use of the resources in the local community and beyond to support children's learning experiences. For example, children learn about the natural environment and how to care for living things when they visit the farm and aquarium. Children develop a growing understanding of technology and its uses, for instance, as they push buttons on toys to make sounds. The childminder and her assistant contribute to children's good early literacy, such as pointing out letters and numerals on toys that they play with together. The childminder communicates well with parents and shares the strategies she uses to support children who need extra help to keep up with their peers. This helps parents to further support learning at home.

Personal development, behaviour and welfare are good

The childminder and her assistant know the children well. They observe children's responses in order to plan activities that children enjoy. The childminder gives effective support when parents express concerns about children's well-being. For example, she offers reassurance and encourages them to seek medical advice from professionals. This helps to assure children's good health and welfare. Children play together well and cheer each other on as they play group games. The childminder and her assistant model good manners and children develop social skills as they meet friends at playgroup.

Outcomes for children are good

Toddlers begin to recognise their need for sleep and rest as they seek out adults when tired. Children cooperate and take turns as they play games together. Older children respond well to increasing levels of challenge as they move on to new early years settings. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY241568
Local authority	Southwark
Inspection number	1091519
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2004 and lives in the Camberwell area of the London Borough of Southwark. The childminder works Monday to Thursday all year, sometimes with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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