

Inspection date	16 March 2015
Previous inspection date	30 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder builds positive relationships with parents and fully involves them in their children's learning. Consequently, parents are pleased with their child's progress and the childminder's professionalism.
- The childminder provides healthy and nutritious snacks and meals. She encourages children to learn about healthy lifestyles through exercise and developing their physical skills in the parks.
- The childminder makes very good use of community resources to enhance children's learning. For example, they visit the local farm where the children can feed the alpacas and learn about how to care for them.

It is not yet outstanding because:

- The childminder does store resources in a way that helps children to choose what they want to play with. For example, boxes of toys are stacked on top of each other, so children do not know the full range available.
- The childminder does not give young children enough opportunities to choose for themselves from the wide range of arts and crafts materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review how resources are organised to enable children to make choice in their play and learning
- . give children greater opportunity to choose art and craft materials for themselves so they can independently develop their imaginations and creative skills.

Inspection activities

- The inspector observed the childminder interacting with the children, and looked at the toys, resources and equipment available for children's use.
- The inspector viewed letters from parents written specifically for the inspection.
- The inspector reviewed documentation including children's learning records, planning and the childminder's self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children clearly enjoy their time with the childminder because she provides good levels of support, and her interaction is good. The childminder completes detailed observations linking these to the children's next steps in their development. Parents are involved fully in the process and share how they feel their children are progressing at home. The childminder knows the children's interests and uses this to encourage their communication and language. For example, children actively engage in songs and rhymes such as, 'Row your boat' and 'Head, shoulders, knees and toes'. They confidently complete the actions, demonstrating their enjoyment. The childminder encourages them to be independent and make some choices in their play. As a result, the childminder prepares the children well for the next stage in their learning or the move to school.

The contribution of the early years provision to the well-being of children is good

Children build secure relationships with the childminder and her assistant. They are confident to ask the childminder for help and involve her in their play. The childminder has a broad range of resources but these are not well stored so children can choose what to play with. The extensive range of creative materials is not easily accessible for children to use their imaginations and develop their own ideas. Children follow good hygiene routines and the childminder supports parents well with children's welfare needs, such as toilet training. Children behave well and show consideration. They help each other and benefit from the childminder praising as they cooperate with each other, saying 'good teamwork'.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets the safeguarding and welfare requirements well. She, and her assistant, have attended safeguarding training and they are clear about their role in keeping children safe. The childminder implements good procedures to make sure that her assistant is suitable for her role and responsibility. This includes attending training, such as first aid, to enable her to support children in the event of an emergency. The childminder regularly reflects on her practice and uses ideas from her assistant to enhance children's play. For example, the assistant suggested providing a toy till to support children in their role-play. As a result, the childminder supports children's communication, language and mathematical skills well as they count the money.

Setting details

Unique reference number	EY241568
Local authority	Southwark
Inspection number	790994
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 March 2012
Telephone number	

The childminder registered in 2004. She lives in Camberwell, in the London Borough of Southwark.

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