

Childminder report

Inspection date	20 June 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment with plenty of good-quality toys and resources. She plans interesting and stimulating activities that encourage children to learn as they play.
- Children settle well from the start. They form positive attachments to the childminder so that they feel safe and secure.
- The childminder monitors children's progress and uses this information to plan for their next steps. She shares her findings with parents so that they can contribute to their child's assessments and plans.
- The childminder is a positive role model. She sits with children at mealtimes to demonstrate good manners and expected behaviour.
- The childminder continuously evaluates her practice. She uses her findings to make any necessary changes to improve children's learning experiences. For example, the newly refurbished outdoor area encourages children to explore the natural environment as they play.
- The childminder does not make the most of opportunities to encourage children to develop their self-care skills and promote their independence.
- The childminder does not make the best use of well-planned activities to develop children's learning even further, particularly in mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their self-care skills and become more independent
- make the most of the well-planned activities to extend children's learning even further, particularly in mathematics.

Inspection activities

- The inspector checked the suitability of the childminder's home and the quality of resources.
- The inspector observed the quality of teaching and learning during indoor and outdoor activities.
- The inspector spoke to the children throughout the day and considered written feedback from parents.
- The inspector checked key policies, the childminder's qualifications and evidence of the suitability of all family members.

Inspector
Mary Hacking

Inspection findings

Effectiveness of leadership and management is good

The childminder is appropriately qualified and holds a valid first-aid certificate. She attends training to cover any gaps in her knowledge, which she identifies during self-evaluation. As a result, her practice is continuously improving. The childminder works closely with parents to share information with them about their child. For example, she uses daily conversations and learning journals so parents know about their child's routines and learning. This means that parents can continue to promote children's learning and development at home. Parents make positive comments about how supportive the childminder is to those children who need more help than others. The childminder understands her responsibility to keep children safe. She can recognise the signs of abuse and knows what to do if she has any concerns about a child. Safeguarding is effective. The childminder completes the progress check for children aged between two and three years. She shares details with parents so that they can discuss this with their health visitor.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides activities based on their interests, as well as their learning needs. For example, children enjoy practising their physical skills during a craft activity. They pour and spread glue, then carefully stick wooden shapes to make an abstract picture. Children develop their language and communication skills as they work with the childminder and discuss what they are doing. They learn about numbers and colours as they play. For example, children count plastic ducks and talk about their colour as they add and remove them from the water. They learn basic concepts such as 'full' and 'empty' as they catch the ducks in fishing nets and pour water into containers. The childminder promotes children's understanding of the world as she talks about the weather, asking children to listen to the wind and look at the clouds.

Personal development, behaviour and welfare are good

Children make their own choices about what they want to do and the childminder joins in with their play. The childminder is nurturing and always gives encouragement and praise for children's efforts. Children make links to home as they talk about going swimming with family and friends. They can recall small details, such as the names and ages of friends. Children sit closely with the childminder as they read a book together. The childminder asks questions about the story so that children can predict what happens next. Children's confidence and self-esteem are promoted as they compare themselves to positive characters in the book. Children are confident and sociable. They can follow simple rules and are beginning to understand ways to keep themselves safe.

Outcomes for children are good

Children are keen learners and progress well from their starting points. They are working within the expected range for their age stage of development. Children demonstrate their social skills as they interact well with others. They are developing the essential skills that will help them move on to the next stage in their future learning.

Setting details

Unique reference number	EY241427
Local authority	Bolton
Inspection number	10061632
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 December 2015

The childminder registered in 2003 and lives in Horwich, Bolton. She operates all year round from 6.30am to 6pm, on Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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