

Childminder Report

Inspection date

14 December 2015

Previous inspection date

14 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting activities that motivate them to learn and assesses their development well. These help children to make good progress in their learning.
- The childminder creates a warm and welcoming environment, where children are confident, happy, have lots of fun and thoroughly enjoy themselves.
- The childminder offers praise and encouragement at appropriate times and encourages children to play well together. This promotes children's emotional well-being effectively.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's learning and development. This provides a cohesive approach to children's learning between the home and the setting.
- The childminder is a good role model and teaches children to follow good hygiene procedures. She offers children opportunities for daily fresh air and exercise, strengthening their understanding of healthy lifestyles.
- The childminder successfully evaluates her service and gains the views of parents and children to consider what works well and what changes to make.

It is not yet outstanding because:

- The childminder attends mandatory training. However, she does not sharply focus her professional development on developing her knowledge and skills to raise the quality of her teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- undertake professional development opportunities that increase the potential to raise the quality of teaching to an exceptional standard.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies including risk assessments, children's assessment records and discussed the systems for planning children's play experiences.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written information included in the childminder's own parent survey.
- The inspector checked evidence of the childminder's training and qualifications and the suitability of the household members.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage well. Consequently, this has a positive impact on the overall effectiveness of her practice. She keeps up to date with relevant changes and mandatory training. The arrangements for safeguarding children are effective. The childminder has recently completed safeguarding training to help ensure that she has up-to-date details and that children are kept safe while in her care. She knows the signs and symptoms of abuse and what would concern her about a child's welfare. The childminder assesses risks in her home regularly and this helps her to keep any hazards to a minimum.

Quality of teaching, learning and assessment is good

The childminder uses her experience and knowledge to help children learn. She carries out regular observations of children's learning and successfully plans experiences to close any gaps in their learning. She keeps a close check on the progress children are making and shares this information with parents. The childminder helps children to develop their creative skills well. Young children respond well to songs and enjoy exploring musical instruments. The childminder focuses well on promoting children's language and communication abilities through playful interactions. Children are developing their early mathematical skills. They are encouraged to count during their play. Children cuddle up to the childminder as she looks at books with them. They take part in regular trips to local groups where they mix with other children and adults. Children are developing good social skills and learn to take turns and share.

Personal development, behaviour and welfare are good

Children are happy and settle quickly into the childminder's care. They form positive relationships with her. The childminder promotes children's physical well-being and helps them to learn about healthy lifestyles through a variety of activities. The childminder provides children with healthy snacks and promotes a healthy eating policy. She helps children to learn to respect one another as they learn about expected behaviour and differences between themselves and others in society. The childminder places a strong focus on children's safety. She ensures that her home is safe and that children learn about how to keep themselves safe.

Outcomes for children are good

Children make good progress from their starting points. The childminder supports children's learning well and encourages them to explore and become independent learners. Children are developing the key skills they need for the next steps in their learning, including the move to school.

Setting details

Unique reference number	EY241427
Local authority	Bolton
Inspection number	848306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 May 2009
Telephone number	

The childminder was registered in 2003 and lives in Horwich, Bolton. She operates all year round, from 7am to 6.30pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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