

Childminder Report

Inspection date

20 July 2015

Previous inspection date

7 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is outstanding. The childminder makes insightful observations of what children know and can do. She uses her observations to plan a wide range of activities that excite children and challenge them to make rapid progress in their learning.
- Partnerships with parents are strong. The childminder and parents exchange verbal and written information that promotes children's well-being. The childminder helps parents to understand how their children learn. She provides ideas that support parents to successfully continue their children's learning at home.
- Children's communication and language are promoted well. The childminder has an excellent understanding of how children learn to communicate. She skilfully adapts activities so that children of all ages learn to listen, express their own ideas and ask questions.
- The childminder's accredited early years training has improved her understanding of how to effectively teach children the skills that they will need when they move to school. As a result, children are well prepared for the next phase of their education.
- The childminder promotes children's positive behaviour. She establishes consistent rules and routines in her childminding provision. She explains the reasons for them to the children. Children learn to participate in group games and activities. They develop self-control as they grow.

It is not yet outstanding because:

- Children do not always have the same opportunities to independently choose what they play with outdoors as they do when they are indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to independently select resources when they play outdoors.

Inspection activities

- The inspector spoke with the childminder and the children as appropriate throughout the inspection.
- The inspector observed play and learning activities in the childminder's home and garden. She discussed children's learning with the childminder following an activity.
- The inspector looked at observation, planning and assessment records and documentation to promote children's health and well-being.
- The inspector checked evidence of the suitability of the childminder.
- The inspector took account of the views of parents and carers.

Inspector

Susan King

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The educational programmes in the well-qualified childminder's provision are excellent. She skilfully incorporates the areas of learning into daily routines, which helps to promote children's rapid progress. Children's early literacy is effectively promoted. They learn to read familiar words and learn that writing carries meaning and always says the same thing. Children read and write numbers during activities that absorb their interest and make them think. The childminder gathers comprehensive information from parents to establish the starting points for children's learning. She makes accurate assessments of children's achievements and regularly checks the progress that they are making. The childminder sets out challenging and achievable next steps for children's progress and shares them with parents. She uses her deep understanding of how children learn when she plans the innovative and well-prepared activities. When the childminder plays with younger children, she is unfailingly responsive to their interests and fascinations. She watches, waits and provides just the right amount of prompting to promote their understanding and maintain their interest.

The contribution of the early years provision to the well-being of children is good

Children show that they feel happy and secure in the childminder's home. She devotes her time and attention to meeting their needs. Parents comment positively that the childminder 'is always smiling and encouraging'. Children learn to be independent as they grow. The childminder praises younger children when they hold their own spoons and show that they want to learn to feed themselves. Older children tidy their toys away when they have finished playing with them. Children have opportunities to be physically active. The youngest children roll over safely in the childminder's home as they try out ways to move about. Older children get out of breath when they run as fast as they can across the field. The childminder minimises risks to children's safety. She checks that play equipment is safe to use. The childminder implements what she has learned during food-safety training and, therefore, children's food is stored safely and served hygienically. Resources are plentiful and are used to promote children's enthusiastic learning. However, the opportunities for children to independently access resources outdoors do not yet match the excellent opportunities indoors.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a very good understanding of the requirements of the Early Years Foundation Stage. She knows what she must do to protect children who may be at risk of abuse and neglect. The childminder aspires to further improve her provision. She seeks the views of parents and children when she identifies priorities for improvement. She seeks out training to improve her knowledge and skills. The childminder participates in a lively, local childminder group where ideas, good practice and information are shared. She works in partnership with other professionals to meet the care and learning needs of children with special educational needs and/or disabilities.

Setting details

Unique reference number	EY241251
Local authority	Stockport
Inspection number	870099
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 November 2008
Telephone number	

The childminder was registered in 2002 and lives in Hazel Grove. Her provision operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder supports children with special educational needs and/or disabilities.

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