

Inspection of Playzone at Christ the King

Allport Road, Bromborough, Wirral, Merseyside CH62 6AE

Inspection date:

26 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The friendly staff create a welcoming environment for all children, including those with special educational needs and/or disabilities (SEND). Children are happy and settled and they demonstrate that they feel safe and secure. Staff show a genuine interest in children's news and their day. They listen attentively to children when they are talking. This helps to build up children's confidence. Staff are positive role models and they have high expectations of children's behaviour. For example, they remind children to use walking feet when playing inside and they support children to share all of the toys. Children stop and listen to staff's instructions when the tambourine is played. Staff's clear instructions help children understand the positive behaviour that is expected from them.

Children's physical development is promoted well. They have copious opportunities to be physically active. Children practise their balancing and climbing skills on the outdoor adventure playground. They work together to roll large tyres around the garden. Children develop their hand eye coordination as they take turns to throw balls onto the targets. These opportunities help to develop children's larger muscle movements.

Staff support children's emotional development well. They talk to children about different feelings and talk through tasks they can do to help them feel better. For instance, staff practise breathing techniques with children and provide quiet areas for children when they need it. This helps children learn to regulate their own emotions.

What does the early years setting do well and what does it need to do better?

- Children are confident to express their own ideas. They make choices about what they would like to do and what they wish to play with. For instance, children work together to build models using boxes. They make big movements as they dance to music with the coloured scarves. Children giggle with glee as they push prams around the indoor hall. They thoroughly enjoy spending time with staff and their peers.
- Food provided for children is healthy and meets their unique dietary requirements. Staff provide lots of opportunities for children to play outdoors and to be physically active. This supports children to develop a positive attitude to leading a healthy lifestyle.
- Children meet their own care needs as they wash their hands before eating. They put their own coats on before going outside. These opportunities help children to develop their growing independence.
- Children behave well. They take turns on computer games and share bubble

wands together. Older children are kind and caring towards younger children. For example, they help them to butter their crackers at snack time. Staff implement a star of the week system to reward children's positive behaviour. This helps to raise children's self-esteem.

- Self evaluation is accurate and thorough. Leaders recognise strengths of the club and identify areas for future improvements. Staff send out questionnaires to gain parents and children's views on the club. This provides them with ways they can further improve their service.
- Staff have built effective working relationships with the host school. This helps staff to have a good understanding of children's needs that attend the club, including those with SEND. Staff use these professional partnerships to ensure continuity of care for all children.
- Staff are supported well. They complete mandatory training, such as safeguarding and paediatric first aid. Staff are encouraged to contribute their ideas through informal discussions and evaluations. The managers carry out regular observations of staff during supervisions. This helps to develop staff's practice further.
- Staff in the club support children to gain an appreciation of other cultures and beliefs beyond their own. For instance, they celebrate Chinese new year and Divali and try foods from other countries. This supports children to gain a wider understanding of life in modern Britain.
- Parent partnerships are strong. Parents are pleased with the service that the club provide. They praise staff for the variety of activities available for children. Parents are well informed about healthy food choices available for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY241032
Local authority	Wirral
Inspection number	10354714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	202
Name of registered person	Playzone (Bromborough) Limited
Registered person unique reference number	RP520866
Telephone number	0151 3344345
Date of previous inspection	2 November 2018

Information about this early years setting

Playzone at Christ the King was registered in 2002. The club employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time. Sessions are from 7.30am until 8.30am and from 3.20pm until 5.45pm.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- A tour of the premises was completed with the manager.
- Discussions were held with staff and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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