

Childminder report

Inspection date: 28 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show that they feel safe and secure as they happily play and explore in the childminder's homely environment. They concentrate and focus well on their chosen activity. The childminder speaks in a calm and caring manner, which encourages children to listen and respond positively. She acknowledges children's efforts with praise, so that they feel valued and build on their self-esteem. Children behave well. The childminder has high expectations for children's learning and development. She organises her environment to help promote children's interests. However, some adult-led activities are not very challenging to maximise children's learning. Children are curious and engage in pretend play well. However, the childminder does not make the most of opportunities to enhance their speech as well as possible. She ensures that resources for younger children are where they can access them easily and this encourages their independence. The childminder provides freshly cooked, healthy and nutritious meals and snacks for children and takes care to ensure she has relevant information about children's dietary needs and food tolerances. She promotes messages about healthy lifestyles, such as washing hands before eating. The childminder acknowledges children's differences and similarities. She helps them to learn and understand about different cultures and festivals, and teaches them to be respectful of others.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's safety well. She organises the environment to allow children plenty of space to enjoy their play and learning. The childminder completes regular risk assessments and ensures that her home is welcoming for children. This allows children to explore safely.
- The childminder is calm and attentive to the needs of children. Children are guided well and understand simple instructions. They are confident and curious learners.
- The childminder engages parents well and seeks their contribution to their children's learning. Parents say they feel involved in their children's learning and comment on the childminder's good-quality service.
- Children are active and enjoy their time with the childminder, who joins in with their play and gives them lots of attention. However, at times, during adult-led activities, the childminder does not provide children with sufficient challenge to help them make the best possible progress.
- Children are comfortable and happy in the childminder's care. They settle well and have developed strong bonds with her. She interacts well with children and gives lots of positive acknowledgements. Children listen and behave well.
- The childminder constantly talks with children. She reads stories to them and allows them to point to the pictures. The childminder asks many questions and responds to their babbles with words. However, she does not use opportunities

well to discourage use of items such as dummies when children are speaking. This means that the childminder does not promote their speech as well as she could.

- Children have many opportunities to develop their physical skills. For example, they have easy access to the garden and are taken to parks. This ensures that children have ample space to move around and to develop and practise new skills as they learn to climb and balance their bodies well. The childminder encourages them to learn healthy habits, such as washing their hands before eating. She also encourages healthy eating habits, such as having fresh fruit and vegetables daily. Children are very independent. Young children are given opportunities to feed themselves.
- The childminder uses opportunities to count with children and talk about 'more'. She provides a good range of opportunities for children to investigate. They busily take part in imaginative play, for example pushing the toy trolley and using a play shopping basket as a handbag as they shop. Children are very keen to learn.
- The childminder has built secure partnerships with parents. They compliment her on the good-quality care and the support that she provides for their children.
- The childminder reflects on and evaluates the quality of her practice and provision well. This helps her to strengthen her knowledge and skills so she is able to tailor an ambitious curriculum to benefit children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of the procedures to follow in the event of child protection concerns. She understands her responsibility to refer any such concerns to appropriate professionals. The childminder ensures that all adults living in her household are suitable. Children are kept safe at the setting because she is vigilant and supervises them well at all times. The childminder ensures her home is suitable and well prepared before children arrive. She identifies and minimises any potential risks to children's safety through daily assessments of risk. This promotes children's safety and welfare effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on curriculum planning and implementation of adult-led activities to identify how to challenge children to help them fulfil their potential
- provide more support to help young children develop their speech further.

Setting details

Unique reference number	EY240498
Local authority	Lambeth
Inspection number	10064071
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 April 2016

Information about this early years setting

The childminder registered in 2003 and lives in Denmark Hill, in the London Borough of Lambeth. She operates Monday to Wednesday, from 7.30am until 6pm, all year round.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- The inspector complete a learning walk with the childminder and discussed her curriculum, children's learning and how she plans for children's progress.
- The inspector spoke with children at appropriate times during the inspection. She discussed with the childminder how she establishes effective partnerships with parents.
- The inspector observed the childminder's interaction with children and the quality of teaching. She discussed the benefits of activities provided and their impact on children's learning.
- The inspector looked at evidence of the suitability of the childminder and other household members and discussed safeguarding.
- The inspector discussed the childminder's self-evaluation and how she continuously improves.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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