

Childminder Report

Inspection date

10 November 2015

Previous inspection date

12 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an exceptional desire to improve. She is fully committed to her own professional development and has attended an extensive range of training courses. This has helped to maintain outstanding standards of care and teaching, and children flourish.
- The childminder is highly reflective. She efficiently evaluates methods of teaching with the full support of the parents and children and plans effectively for improvement.
- Children have extremely close bonds with the childminder. They are happy, confident and thrive in her care.
- The childminder uses outstanding methods of teaching to extend children's learning. Children make exceptional and rapid progress across all areas of their development.
- The childminder has very strong relationships with parents and schools that children attend. They have established an effective method of information sharing to provide a high level of consistency in promoting children's learning.
- The childminder provides an inspiring environment. She plans a wide range of exciting and challenging experiences that inspire and motivate children to learn.
- The childminder takes children to the market to choose fresh fish, such as squid and crab. They also choose fruits and vegetables, which all contribute to learning about healthy foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of good health further by promoting the importance of personal hygiene.

Inspection activities

- The inspector observed activities in the setting both inside and outside.
- The inspector looked at a sample of children's records, planning and other documentation, including policies and procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views through written feedback provided on the day.

Inspector

Karen Peters-Amphlett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely reflective. Children contribute to the evaluation process. They share their views by explaining their likes and dislikes and whether they feel safe. The childminder has introduced a large chalkboard to the outdoor area to promote children's early writing skills. Children now enjoy practising forming letters and drawing. The childminder is highly committed to her own professional development. Through previous learning, she has introduced a variety of inspiring resources to help children develop their pencil control. Safeguarding is effective. The childminder implements robust procedures to protect children's welfare and has a very secure knowledge of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder uses outstanding methods of teaching to extend children's learning. Healthy living is a strong feature of the setting, which the childminder promotes through cooking activities and at mealtimes. For example, children learn how flour is made and in addition learn to recognise numbers and read new words during a baking activity. The childminder has very strong relationships with the parents, providing a consistent approach to the children's learning. Parents are often invited to share mealtimes with the children, eating food that the children have prepared. The childminder plans activities that are exciting and inspiring and provide high levels of challenge for the children. Children enjoy the highly stimulating outdoor environment where they learn about the natural world. They have access to an allotment where they grow, tend to and pick their own vegetables. Children develop their physical skills, for example, as they take part in mini Olympics.

Personal development, behaviour and welfare are outstanding

The childminder has extremely close bonds with the children and their families. She has an extensive knowledge of the children in her care, their families and their culture. Children are happy, incredibly confident and thrive in her care. The childminder is an exceptional role model for the children and they behave extremely well. Children are independent learners; they wash their hands, set and clear away the table. However, the childminder does not always explain the reasons for washing hands. Children learn to make healthy food choices as they visit the market and choose fresh foods for their meals. They competently manage their own safety as they learn to take risks in the safe environment. Children use knives to cut up their fruit with the expert guidance of the childminder.

Outcomes for children are outstanding

All children make exceptional progress in their learning. They exceed the typical stages of development for their age in some areas of learning. Children leave the childminder's care very well prepared for school because they excel in early reading, writing and mathematical skills.

Setting details

Unique reference number	EY240223
Local authority	Buckinghamshire
Inspection number	826454
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 August 2009
Telephone number	

The childminder registered in 2002. She lives in Amersham, Buckinghamshire. The childminder is open Monday to Friday from 7.30am to 6pm.

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