

Childminder report

Inspection date:

23 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder has not kept up to date with current safeguarding practice. She has not attended any training. She is unable to recognise when children are at risk of harm, or to spot signs and symptoms of abuse.
- The childminder does not have secure knowledge about some areas of safeguarding. This includes the 'Prevent' duty, county lines and grooming. She does not know the risks associated with these issues.
- The childminder does have a detailed safeguarding policy. However, this is not understood by the childminder and cannot be implemented effectively. The childminder does not know how to report concerns. She also does not know how or when to seek advice from appropriate agencies to keep children safe.
- The childminder has not ensured the suitability of additional adults living on the premises. She cannot provide documents to demonstrate their suitability. She has not informed Ofsted of new individuals living on site. This means the childminder is not fulfilling her legal duties for reporting changes and keeping documents.
- The childminder and her assistant do not have a current paediatric first-aid qualification. The childminder cannot demonstrate what she would do in an emergency situation. This puts children at risk from harm should an accident or injury occur.
- The first-aid box is unsuitable. The childminder has not ensured it is checked regularly. Some first-aid equipment, such as sterile dressings and plasters, has passed its expiry date. This means the items are unsuitable for use if required. Other required first-aid equipment is missing. Paediatric first-aid treatment could not be administered to children effectively.
- The childminder has not maintained her knowledge of the early years foundation stage requirements for learning and development. This means that if young children were in her care she would not be able to provide a suitable education and provision to enable them to make progress.
- Despite the weaknesses, the childminder has a good awareness of behaviour management. She is able to ensure children behave well. She gives clear explanations about expectations. She provides activities to keep children entertained after school. They enjoy playing football and board games.
- The childminder enjoys giving children experiences to complement what they do at school. She often takes children to the park or to the library. She encourages the older children to help the younger ones. They do homework together and test each other with their spellings. She enjoys listening to children read.
- The childminder encourages children to lead healthy lifestyles. She provides healthy snacks for children, and promotes exercise and time spent outdoors. She limits the use of technology in the setting. The childminder ensures the devices in the home are safe for children to use.
- The childminder describes having good relationships with parents. She finds out information before children start. She spends time talking to parents and children to build positive relationships.

- The setting is suitable and safe. The childminder is able to risk assess the premises and outings to ensure children are safe. She has good procedures in place for walking children to school safely.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure safeguarding knowledge is up to date and can be demonstrated to recognise the signs and symptoms of abuse	31/10/2022
ensure any written safeguarding policies are understood and can be acted upon	31/10/2022
ensure safeguarding training is completed to include the 'Prevent' duty and other areas	31/10/2022
maintain an appropriate paediatric first-aid qualification	31/10/2022
ensure there is a first-aid box, which has appropriate in date contents for use with children	31/10/2022
ensure suitability checks are completed and Disclosure and Barring Service records are available for all individuals living in the household	31/10/2022
ensure Ofsted is informed of any new people living in the household or changes to the health of household members that may affect suitability	31/10/2022

develop and maintain an understanding of the key requirements for learning and development of the early years foundation stage.	30/11/2022
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Setting details

Unique reference number	EY239958
Local authority	Leicestershire
Inspection number	10132502
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	9
Date of previous inspection	18 March 2015

Information about this early years setting

The childminder registered in 2002 and lives in Ashby-de-la-Zouch, Leicestershire. She currently operates all year round from 7.30am to 9am and 3pm to 6pm, Monday to Friday, except bank holidays and family holidays. She work with an assistant.

Information about this inspection

Inspector

Donna Edwards

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to the childminder and her assistant about safeguarding and welfare requirements.
- The inspector discussed with the childminder how they intend to meet the learning and development requirements.
- The childminder and inspector discussed how they work with parents and outside agencies to support children and their needs.
- The inspector looked at relevant documentations and reviewed the evidence of the suitability of people living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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