

Childminder report

Inspection date:

18 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive back from school happy, excited and eager to play games with one another. They know the routine, and after hanging up their coats and belongings, they clean their hands ready for a drink and snack. The childminder gives children choices about their food, asking them which filling they would like in their sandwich and which fruit they would prefer. Children confidently express their wishes and enjoy sharing news about their day while they sit around the table. They talk about what activities they would like to do that day.

The childminder and her assistant provide a well-organised and stimulating environment, where children are able to make their own choices. There are comfortable sofas where children can relax, read a book or watch a favourite programme on the television. Children generally prefer to engage in active play with their friends, getting out board games, construction toys or creative materials. Children are kind and respectful to one another. The childminder and her assistant skilfully engage with children during their games, asking questions and enhancing children's enjoyment by joining in with them. The childminder shows interest in the children's ideas and suggestions and offers them play experiences that engage their interest and help them to feel settled.

What does the early years setting do well and what does it need to do better?

- The childminder has taken positive action to address the areas for improvement identified at the last inspection. The safeguarding and first-aid training that the childminder and her assistant have completed ensures that children are protected, and their health and safety is given high priority.
- Snack time is an enjoyable social occasion for all children. They instantly engage in lively conversation, sharing news from their day and discussing which games they are going to play with. They are polite and well mannered, saying please and thank you as the childminder passes around plates and drinks. The childminder and her assistant join in the conversations, spending time chatting to each child individually. This helps children to feel valued.
- The partnership with parents and carers is strong. Parents comment that their children love coming to the childminder's home and playing games with their friends. They say that children often want to stay longer as they are having so much fun. They appreciate the childminder's flexibility as it gives them reassurance if they are delayed at work.
- The childminder gives good attention to promoting children's health and hygiene. She ensures that children clean their hands before eating and provides individual flannels to prevent the risk of cross-infection. Children are provided with healthy snacks and drinks. They benefit from regular opportunities to get

fresh air and engage in physical play. They enjoy using the play equipment in the garden and frequently visit the park to play ball games. The childminder and her assistant are able to deal appropriately with any accidents that children may have as they have completed appropriate training and always have a first-aid kit available at home and on outings.

- The childminder and her assistant know the children well. They understand what interests children have and what they like doing. For example, the childminder has developed a good range of creative resources as several children particularly enjoy drawing, colouring and making bracelets. Children sustain their concentration for long periods as they engage in their chosen activities.
- The childminder is a positive role model and fosters an environment where children learn to be kind and thoughtful. When playing, they offer advice and suggestions to their friends and give one another praise when they win a game or finish building a model. This helps all children to develop positive self-esteem.
- The childminder works in partnership with the local school. She ensures that any important messages are passed on to class teachers and key information from school is shared with parents at the end of the day. This means that the adults involved in the care and education of each child work cooperatively together and information is shared appropriately to ensure children's individual needs are met.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have updated their safeguarding training. They demonstrate a good knowledge of the signs that indicate a child might be at risk from harm or abuse. The childminder has increased her understanding of wider child protection issues, such as county lines and the 'Prevent' duty. She knows the procedures to follow if she has concerns about a child, or in the event an allegation is made. The childminder supports children to manage their own safety. For example, children learn how to stay safe when crossing the road on the daily journey to and from school.

Setting details

Unique reference number	EY239958
Local authority	Leicestershire
Inspection number	10258366
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 September 2022

Information about this early years setting

The childminder registered in 2002 and lives in Ashby-de-la-Zouch, Leicestershire. She operates each weekday in term time from 7.30am to 9am and 3pm to 6pm, with the exception of bank holidays and family holidays. She works with an assistant.

Information about this inspection

Inspector

Kate Scheel

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector reviewed documents, such as evidence of training and suitability checks for household members.
- Children spoke to the inspector about what they enjoy doing at the childminder's house.
- The inspector observed the interactions between the childminder, her assistant and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder told the inspector about how she evaluates her practice and the steps she has taken to meet the actions from the last inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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