

Inspection date	18 March 2015
Previous inspection date	21 January 2011

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

The provision meets requirements

- The childminder has a good knowledge and understanding of how to promote the learning and development of children of different ages, abilities and backgrounds. She understands the need to observe and assess their abilities. She knows how to use this information to monitor children's progress. She has kept up to date with changes in legislation.
- The childminder has a secure knowledge and understanding of safeguarding policies and practice to ensure children's safety. For example, she knows the signs and symptoms of abuse and where to refer any concerns she may have regarding the welfare of a child in her care.
- The childminder has good knowledge of how to keep children safe. She has a range of policies and procedures, including risk assessments, to help her manage her provision and guide her practice. She holds a current paediatric first-aid certificate. This means children's safety is protected.
- The childminder demonstrates a commitment to improve the quality of her provision. She includes parents and children in her self-evaluation. She has addressed all recommendations from her last inspection and has undertaken further training to increase her knowledge and skills.
- The childminder knows how to maintain children's good health and promote their well-being.
- The childminder understands the importance of working with parents and other providers, with whom care is shared. She makes sure children's individual care and learning needs are known and met and children are prepared for their next stage of learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all areas of the home used by the childminder for childminding and the toys and resources available.
- The inspector discussed with the childminder the welfare requirements of the Early Years Foundation Stage to determine her understanding of her roles and responsibilities with regard to keeping children safe and settled in her care.
- The inspector discussed with the childminder how she evaluates her practice to ensure continuous improvement.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children in the early years range, her methods for observing, assessing and monitoring children's progress and how she works in partnership with others.
- The inspector discussed the suitability of adults living or working on the premises and viewed the childminder's qualifications.
- The inspector spoke with the childminder at length during the inspection and examined documentation covering safeguarding, policies, medication procedures, registers, children's attendance documents and accident forms.

Inspector

Karen Laycock

Setting details

Unique reference number	EY239958
Local authority	Leicestershire
Inspection number	872561
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	21 January 2011
Telephone number	

The childminder was registered in 2002 and lives in Ashby-de-la-Zouch, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, year round, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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