

Childminder Report

Inspection date

27 June 2016

Previous inspection date

24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and has a good understanding of their achievements and interests. She uses her observations to plan activities that cover all areas of learning and match the interests of the children in her care.
- Children are happy and demonstrate that they feel safe and emotionally secure. They are respected as individuals and the childminder is responsive to their needs.
- The childminder develops good partnerships with parents, other early years providers and local schools. This promotes a consistent approach to assist children's care and development. Parents comment positively about the service provided.
- The childminder has made improvements since the last inspection. Procedures have been implemented in the event of a child going missing and the childminder knows what to do if an allegation of abuse is made against her. This supports the effective management of the provision.

It is not yet outstanding because:

- The childminder does not make best use of available training opportunities to further develop her practice.
- The childminder does not always make the best use of the monitoring of her provision to raise practice to the highest level. Priorities for improvement are not consistently identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in available professional development opportunities to expand understanding of current best practice and improve the quality of the provision to the highest level
- use self-evaluation more effectively to drive continual improvements that benefit the children who attend and raise the standard of practice to the highest level.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully minimises potential hazards in her home. She implements secure procedures to keep children safe on outings and when they walk to and from pre-school and school. Children walk sensibly and follow instructions well. The childminder has a clear understanding of the signs and symptoms of child abuse. She understands the procedures to follow if she has any concerns about a child's welfare. The childminder implements effective procedures to monitor children's progress. This allows her to see how children develop over time and helps her to address any gaps in their learning in a timely manner.

Quality of teaching, learning and assessment is good

Children enjoy their time in the childminder's care. They use their imaginations as they play with the train set and pirate ship. Children handle construction resources with growing precision. They are encouraged by the childminder to identify the different shapes and sizes of the materials. Children make model cars and demonstrate pride in their achievements. They develop their physical skills as they bounce on the trampoline and climb the rope ladder attached to the childminder's tree. Children count and learn to recognise written numbers as they eagerly jump onto the hopscotch squares. The childminder supports younger children to develop their hand-to-eye coordination skills during a variety of ball activities.

Personal development, behaviour and welfare are good

Children are well cared for in this welcoming, family environment. Interactions between the childminder and children are kind and friendly. Children are confident to seek support as required and happily involve the childminder in their play. Younger children successfully build relationships and particularly enjoy the company of older children who attend before and after school. Children are offered healthy foods and follow appropriate hygiene routines, such as washing their hands before meals. They sit together around the table, develop good table manners and talk about their day. Children visit places of interest around the local community and are introduced to the diversity of the wider world. They participate in pond-dipping activities, play hide and seek in the woods and enjoy local walks.

Outcomes for children are good

All children make good progress in their learning and development in relation to their starting points. They willingly try new things and are developing the capacity to learn in readiness for the next stage in their learning, such as pre-school and school. Children independently dress themselves and are encouraged to take responsibility, such as helping to tidy away the toys. The older, most able children are encouraged to recognise letters of the alphabet and write their name.

Setting details

Unique reference number	EY239855
Local authority	Northamptonshire
Inspection number	1042618
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	24 January 2013
Telephone number	

The childminder was registered in 2003 and lives in the village of Crick, Northamptonshire. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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