

Childminder Report

Inspection date

22 February 2016

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a bright, safe, welcoming and homely environment. The childminder undertakes regular risk assessments to identify possible hazards and minimise these.
- The childminder develops children's self-esteem and independence exceptionally well, using every opportunity to encourage and praise them for their achievements. Children choose what they want to play with to extend their own play and learning.
- Children make good progress. The childminder provides children with a wide range of learning opportunities that interest and motivate them. Children develop the key skills they need to be ready for the next stage in their learning.
- The childminder continually evaluates her practice and takes account of the views of parents and children. She has a positive attitude towards her professional development. For example, she regularly attends training and researches online to keep up to date with changes in childcare practice and to gain new ideas.

It is not yet outstanding because:

- The childminder does not always make the most of her good partnerships with parents to encourage them to share a wider range of information about their children's learning at home.
- The childminder has not fully developed her monitoring process to precisely identify children's achievements, to raise outcomes for them from good to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents in sharing information about their children's experiences and achievements at home
- strengthen further the already good monitoring processes to identify children's achievements and use these precisely to raise outcomes for children from good to outstanding.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures to follow if she had a concern about a child. She maintains accurate records and has effective procedures to promote children's good health and safety. For example, children regularly take part in emergency evacuation practises to learn how to keep themselves safe. The childminder has good links with schools and other settings that children attend in order to share information regularly. This helps to promote continuity in children's learning. The childminder reflects on her practice and the impact of this on children's care and learning. Parents are complementary of the childminder and the care their children receive.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is consistently strong. She gathers information from parents about children's starting points and observes children carefully. The childminder has a good understanding of how children learn and develop. She ensures that children enjoy a variety of interesting experiences in her well-resourced and clean environment. Children develop good literacy, communication and language skills. For example, when the childminder reads stories to them, she encourages children to get involved, repeating sentences they know and talking about the characters. The childminder works with the children to extend their learning and to challenge them. For example, while children create models, patterns and shapes in dough, the childminder introduces mathematical language to help them compare size and shape.

Personal development, behaviour and welfare are outstanding

Children settle quickly and have very strong relationships with the childminder. They have excellent opportunities to learn about the world around them. For example, they watch pictures of birds nesting inside bird boxes through the cameras inside and learn to identify the different birds in the garden. The childminder provides an extremely wide range of opportunities for children to learn about the differences between themselves and others. For example, children enjoy playing with the interesting resources and have frequent trips into their local community to develop an excellent understanding of the different roles people have in the community.

Outcomes for children are good

Children are exceptionally confident and independent. They have an excellent understanding of how to behave. For example, they share, take turns and consider the younger children in their play. Children eagerly take part in daily routines with the childminder, such as laying the table for meals and clearing up afterwards. They make good progress and develop the necessary skills to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY239588
Local authority	Surrey
Inspection number	832892
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 September 2010
Telephone number	

The childminder registered in 2002 and she lives in Ashted, Surrey. The childminder provides care Monday to Friday, throughout most of the year.

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