

Childminder Report

Inspection date

9 May 2017

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She completes regular observations and assessments, which she uses effectively to plan for their future learning. Children make good progress from their initial starting points.
- The childminder tracks children's achievements closely to plan for what they need to learn next. This helps her to identify any weaker areas in children's learning. The childminder knows how to seek help from other relevant professionals, if necessary, to ensure that all children make good progress.
- Children behave well. They share, take turns with toys and play harmoniously together. The childminder is a good role model for children. She offers praise and encouragement and they develop good levels of confidence and self-esteem.
- The childminder supports children effectively to understand differences and similarities between themselves and others. For example, she displays photographs of children and their families to enable them to discuss and recognise what makes them unique.

It is not yet outstanding because:

- The childminder does not recognise and use some opportunities to extend children's mathematical skills and understanding of mathematical concepts to the highest level.
- The childminder is not always successful in engaging parents to contribute to ongoing observation and assessment records to enable her to be fully informed of children's changing interests and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of opportunities to support and extend children's mathematical learning to the highest possible level
- strengthen partnerships with parents to provide more opportunities for them to share ongoing information about children's changing interests and learning from home.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation, and policies and procedures.
- The inspector and childminder jointly considered the impact of teaching on children's learning.
- The inspector took into account written feedback from parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder pays good attention to improving her service. For example, she has enhanced opportunities to support children to develop good independence skills since the previous inspection. This has helped her maintain good standards. Safeguarding is effective. The childminder has a good understanding of the procedure to follow should she have a concern about a child's welfare. She continues to update her professional skills and knowledge. For example, she discussed how recent child protection training has helped her develop a greater understanding of changes in safeguarding legislation. The qualified childminder has used the support of other childminders to engage in professional discussion and share good practice.

Quality of teaching, learning and assessment is good

The childminder enthusiastically engages in children's play. She supports younger children's communication and language well. For example, she responds well to younger children's sounds and babbling, and gives them time to respond as she talks to them. The childminder develops children's literacy skills effectively. For instance, children enjoy listening to stories and confidently join in with familiar phrases. She supports older children to retell familiar stories in their own words. The childminder supports children well to develop their early writing skills. For example, older children confidently write their names. Younger children enjoy exploring their senses as they use chalks and pens.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children learn and develop. Children have high levels of confidence and talk about themselves and their abilities very positively. The childminder provides children with regular opportunities to develop their social skills and gain confidence with other groups of children. Children enjoy being helpful, for example, by taking part in setting the table for snack time and tidying away plates when they have finished. Children benefit from regular fresh air and exercise. For example, they have fun taking part in very active parachute games in the garden. Children have warm and close relationships with the bubbly childminder.

Outcomes for children are good

Children develop good skills to prepare them for future learning and in readiness for school. They develop good early literacy skills. For example, children recognise letters that are important to them, such as in their names and other children's names, and link sounds to letters. Children have a good understanding of fairness. For example, they clearly communicate to their friends the rules when playing turn-taking card games. Children are confident communicators and constantly ask questions to improve their understanding, such as, learning about the role of the Queen.

Setting details

Unique reference number	EY239399
Local authority	Wiltshire
Inspection number	1091500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	2 February 2015
Telephone number	

The childminder registered in 2002. She lives in Trowbridge, Wiltshire. The childminder receives funding for the provision of free early education for children aged two, three and four years. She works all year round from 7.15am to 6pm, Monday to Friday, apart from during family holidays. The childminder holds a relevant early years qualification at level 3.

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