

Childminder Report

Inspection date

22 September 2016

Previous inspection date

28 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a range of activities that helps promote children's learning and development. Children are inquisitive, motivated and make good progress in their learning.
- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them.
- The childminder and her assistant provide a safe environment. This enables children to feel protected, happy and settled. The childminder and her assistant also help to promote children's personal care skills well.
- The childminder and her assistant work closely with parents. They share information daily, which helps to support children's well-being, learning and development. Parents are complimentary about the childminder. They are happy with the care and teaching that she provides.
- The childminder and her assistant skilfully support and encourage children's independence in care routines. Children feel proud to achieve things by themselves.

It is not yet outstanding because:

- Children are not always supported well enough through high-quality teaching to build as far as possible on their developing speaking skills.
- Children are not always given the time they need to work things out. The childminder and her assistant, in their enthusiasm to teach, model and demonstrate to children how to do things, rather than letting them try to figure it out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement a range of good-quality teaching strategies that support children more effectively to build on their developing speaking skills
- give children more opportunities to solve problems for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of the childminder, her assistant and other adults in the household.
- The inspector looked at children's assessment records, risk assessments and a sample of policies.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of how to protect children and keep them safe from harm. They both have a clear understanding of the possible indicators of abuse. The childminder and her assistant manage risks to children so that the possibility of accidents is minimised. The childminder regularly shares information about children's progress with parents. The well-qualified childminder and her assistant regularly update their knowledge. The childminder makes sure her assistant is clear about their role and responsibilities. The childminder and her assistant are aware that they need to keep their professional development up to date so that they can make swift changes to practice in order to ensure it reflects the latest guidance.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder and her assistant observe children and identify the next steps in their learning. They use this information to plan activities in order to support the children's progress. Children show increasing control as they spoon pasta into different-sized containers. They listen to the sound the pasta makes as it hits the metal and plastic bowls. The childminder and her assistant involve parents well in their children's learning. For example, establishing their starting points. Children are welcomed into the childminder's home and enjoy spending time in her care. The childminder and her assistant know the children well, which ensures their individual needs are met. The childminder and her assistant provide valuable opportunities for children to continue their learning during trips and visits to the local areas. Children learn about the natural world and the wider, diverse community. This helps them to be curious and interested in the world around them.

Personal development, behaviour and welfare are good

Children are happy and develop good emotional attachments with the childminder, her assistant and other children who attend. Children are emotionally secure, which helps them develop confidence and good self-esteem. Children enjoy many opportunities to play outdoors in the garden. They develop their growing physical skills well during active play. Children visit local parks, which offer them new experiences. Children are supported to learn to take care of their own needs and are prepared appropriately for their future learning. Children are learning about healthy lifestyles and are encouraged to try healthy snacks and meals.

Outcomes for children are good

Children are working comfortably within the typical range of development for their age. They are confident learners who are eager to join in. Children are developing the skills required for the next stage in their development and for the eventual move on to school. As a result, outcomes for children are good.

Setting details

Unique reference number	EY239100
Local authority	Nottinghamshire
Inspection number	1058199
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 October 2015
Telephone number	

The childminder was registered in 2002 and lives in Hucknall. She operates from 7.30am to 5pm Tuesday to Thursday all year round, except for bank holidays and family holidays, and from 7.30am to 8.45am and 3.15pm to 5pm on Mondays and Fridays during term time. The childminder holds an appropriate qualification at level 5. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

