

Inspection of Kindercare Day Nursery (Hgte) Ltd

Hornbeam Business Park, Hookstone Road, Harrogate, Yorkshire HG2 8QT

Inspection date: 19 March 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff in the nursery provide a good level of early education and care to children who attend. Children make good levels of progress in their learning. An interesting curriculum is in place that helps teach them about topics, such as water pollution and the impact of discarded plastic on marine life.

The curriculum is well planned and sequenced across the different age groups within the nursery. Resources are appropriate for the developmental stages of children within each room and are accessible for children to self-select and revisit as they wish. This gives children the opportunity to make their own decisions. Children learn about aspects of personal hygiene through activities involving toothbrushing and are independent in managing some aspects of their personal care.

Staff help children to have a positive attitude to learning, through giving encouragement and praise. They give clear instructions to children who follow routines well. Children are supported to wait patiently for it to be their turn to have lunch and use manners, such as 'please' and 'thank you'. They are encouraged to complete tasks for themselves, such as putting on their coat and trying to zip it up. Children develop their motor skills through using appropriate cutlery at mealtimes and pouring their own drinks. These activities help children develop confidence in their own abilities. They are observed to join in enthusiastically with tidy-up resources after use.

What does the early years setting do well and what does it need to do better?

- The physical environment is clean, light and purposeful. The outdoor area is well equipped to help children learn through trial and error with open-ended activities, such as filling and transporting. Coordination and balance skills are developed as children have the space and freedom to run, jump and climb. The emotional well-being of children is important to the nursery team, who use resources, such as puppets depicting different emotions to engage children in discussions about their feelings. Transitions between rooms are managed well, with friendship groups moving together to provide reassurance and support to children. This helps children settle in quickly to their new environment.
- Promoting a love of reading is a key aspect of each day and children are avid listeners. They are able to recall the sequence of key parts from familiar stories. They have a good level of understanding about books, knowing that the illustrator draws the pictures, the author writes the story and that the information about the book is called the 'blurb'.
- Children are competent communicators. Small group time is incorporated into nursery routines, where children learn to listen to the opinions of other children.

They take turns in conversations and develop respect of other's opinions.

- Children, particularly those with gaps in their learning, are identified at early opportunities. If required, referrals are made to other professionals and external agencies and recommended targets are incorporated into individual support plans. However, staff do not always gain children's attention appropriately or deliver key messages in an effective way. This reduces the impact of such targeted plans.
- Parental feedback is positive with parents reporting that their children are happy, safe, well cared for, and developing well. Parents feel that communications are of high quality and that they are informed about important aspects of the setting, such as not letting people in through the main entrance. Parents describe staff as caring, responsive, and attentive to children's needs, fostering emotional security and well-being. They added that while there has been a high level of staff turnover, that they feel their children are prepared well for attending school on their onward educational journey.
- The leadership team is reflective and strives to provide high levels of care to children and their families. However, on the day of inspection, a higher number of additional staff were present in the nursery. Although, they are all suitable and have relevant qualifications, this information was not easily accessible and took time to clarify. This does not impact on children's safety. In addition, visiting staff members do not have detailed knowledge of children within the nursery. This limits their ability to deliver a fully tailored learning experience, to meet the needs of individual children.
- Delivering supervision meetings to team members is a priority of the management team. They are keen to develop a supportive culture around the mental health and well-being of staff. Ensuring that workloads are manageable and giving staff access to a wealth of training are two ways in which they want staff to feel valued and appreciated.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use more effective strategies to obtain children's attention and ensure they receive a consistent message to help them understand expectations
- tighten procedures when additional staff cover in the nursery to ensure continuity in children's learning and maintain a high-quality and safe environment.

Setting details

Unique reference number	EY239049
Local authority	North Yorkshire
Inspection number	10372383
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	140
Number of children on roll	140
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01423 815990
Date of previous inspection	16 April 2019

Information about this early years setting

Kindercare Day Nursery (Hgte) Ltd registered in 2002 and is located in Harrogate. The nursery employs 26 members of childcare staff, including the manager. Of these, 10 members of staff hold appropriate early years qualifications at level 2 and 3, and three members of staff hold a level 6 qualification. A chef and a kitchen assistant are also employed. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery offers the government funded places for childcare.

Information about this inspection

Inspectors

Jane Mumby
Sipra Deb

Inspection activities

- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspectors on a learning walk and talked to the inspectors about their curriculum and what they want the children to learn.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspectors about how they support children with special educational needs and/or disabilities.
- The manager and the inspector carried out a joint observation.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The inspectors looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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