

Childminder Report

Inspection date

10 July 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and well organised. She maintains accurate and robust records to promote children's welfare effectively at all times.
- The childminder is committed to her ongoing professional development. She completes training to develop her knowledge and skills and quickly implements improvements.
- The childminder completes ongoing assessments of children's development and learning and knows how to encourage their continued development further. She continually checks their stage of learning to ensure they maintain good progress successfully.
- Children build secure bonds with the childminder. This helps them to grow in confidence. She responds well to children's needs, and they feel safe and secure in the childminder's welcoming environment.
- Children are kind and show each other care and respect. The childminder teaches them well, to share resources and take account of each other's choices.

It is not yet outstanding because:

- Children do not show such high levels of engagement when playing outdoors, as they do indoors. Activities planned do not always maintain children's high level of interest before they move on to other activities.
- The childminder does not make best use of her teaching skills, to extend children's thinking during all activities. Occasionally, she misses opportunities to give children time to reflect on her suggestions and questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and availability of activities outdoors so that children remain highly motivated and engage in rich learning opportunities
- enhance children's learning further to encourage them to reflect and give them the opportunity to process their thoughts when questioned.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection and safeguarding procedures. She knows how to report any concerns she has about children's welfare. The childminder reflects well on her provision to identify where she can make future developments. She seeks the views of parents to ensure her provision continues to evolve, to meet the needs of those children who attend. The childminder works closely in partnership with parents. She obtains information from them when children first start, to help her successfully support their care and learning on entry. The childminder keeps parents informed about children's progress and gives them ideas to further support learning at home. The childminder takes children into the local community to broaden their range of experiences and further develop their social skills.

Quality of teaching, learning and assessment is good

The childminder adapts activities and her teaching skills effectively, to ensure all children receive inclusive and good-quality learning experiences. She guides younger children to successfully fit shapes into a shape sorter as they listen and respond to her instructions well. Older children successfully name shapes and colours as they play. The childminder extends their learning and introduces shapes, such as a hexagon. Children enjoy sharing stories with the childminder. Younger children point to the picture and name what they see. Older children recall familiar parts of the story. Those children who learn English as an additional language grow in confidence from a young age and demonstrate good listening and understanding skills. They communicate effectively with the childminder and other children through gestures and by using their growing vocabulary.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She is kind and polite and consistently reminds children to use good manners. Children behave well and show that they are aware of the childminder's expectations for behaviour. The childminder encourages children to do small tasks for themselves. Older children capably put their shoes on to go outdoors. She encourages younger children to try and supports them when they run into difficulty. The childminder encourages children to adopt healthy lifestyles. They enjoy taking part in physical activity in the childminder's garden and eat healthily. Children show a growing awareness of how to keep themselves safe. They talk to the childminder about road safety, and have a good understanding of how to cross the road carefully. They know they must wear sun cream to protect themselves from burning in the sun.

Outcomes for children are good

Children progress well from their starting points. Those children who learn English as an additional language become confident communicators. Children play imaginatively and are keen to welcome others into their play. They respond well to rules and boundaries and are confident to have a go at new tasks. Children communicate well with others and listen carefully to instructions. This prepares them well for the next stage in their learning, such as school.

Setting details

Unique reference number	EY236707
Local authority	Norfolk
Inspection number	1091495
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2002 and lives in Norwich, Norfolk. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children. The childminder very occasionally works with an assistant.

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