

Childminder Report

Inspection date

9 July 2015

Previous inspection date

19 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's progress is good because the childminder teaches them well and provides a well-resourced environment that fully promotes their independence and creativity.
- The childminder successfully observes children to assess their development. This helps her plan challenging activities that meet children's individual needs.
- The childminder is proactive in developing communication with staff at other settings that children also attend in order to promote their good progress.
- The childminder shares her policies and procedures with parents so that they are consistent in supporting children's health, safety and well-being.
- The childminder continually develops her service because she monitors the effectiveness of her practice and children's progress. She attends training and gains information and advice to inform her practice. Therefore, she promotes good outcomes for children.

It is not yet outstanding because:

- The childminder does not fully encourage all parents to share their children's achievements at home. Therefore, she does not take all opportunities to promote consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more information from parents about their children's interests and learning at home, to build on children's experiences and help them make as much progress as possible.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at the children's records, some planning documentation and a range of other documentation, including policies and procedures.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her strong understanding of how young children learn to provide activities and experiences that promote their good progress. She has thoughtfully set out different areas in the playroom so that she can plan activities around the interests of the children. The playroom is comfortable with rugs and cushions and has spaces for babies to climb into as they explore their surroundings. Children use their imaginations and develop their concentration skills as they play. The childminder makes resources available that children enjoy and that interest them. As a result, children become confident and make decisions and choices in their play. The childminder provides a separate area for older children so they can relax or complete homework after school. She promotes children's language skills well. For example, she speaks with children often, encourages them to express themselves and develops their vocabulary as she introduces them to new words. The childminder teaches children how to persevere with activities that are challenging for them. As a result, children show good concentration and independence. Older children are confident learners. They are able to do things for themselves ready for the move to nursery and school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and nurturing environment where children's well-being is of high priority. She effectively promotes children's emotional well-being because she takes time to talk to children and listen to what they have to say, which helps children to feel valued. The childminder is a good role model, and her warmth and kindness help children develop a strong sense of security and belonging. She encourages children to develop their physical skills well. She provides them with daily outdoor play with outings to parks and children's centres. The childminder knows about children's individual dietary needs and works closely with parents to plan meals and snacks with this in mind. As a result, children really enjoy their food and develop a healthy attitude to trying new things.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She carries out risk assessments of her home, the garden and outings. These checks help her to identify potential hazards and enable her to take action to keep her home and garden safe. The childminder holds a current paediatric first-aid certificate and understands her responsibility to safeguard children. She has attended training and knows the signs and symptoms that may cause her concern. She has a safeguarding policy that includes details of the professionals who can advise and support her if necessary. These procedures help the childminder to promote children's overall safety well.

Setting details

Unique reference number	EY236434
Local authority	Brent
Inspection number	837121
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 December 2008
Telephone number	

The childminder registered in 2003. She lives in the Harlesden area in the London Borough of Brent. She works each weekday throughout the year.

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