

Childminder Report

Inspection date

11 May 2017

Previous inspection date

3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, stimulating and safe environment. Children are very happy and settled in the childminder's care.
- The quality of teaching is good. Overall, the childminder provides a range of activities that successfully builds on children's interests and needs. Children make good progress.
- The childminder promotes good communication and language development. For example, she encourages children to engage in conversation and extends their thinking and vocabulary well.
- Children develop good social skills and behave well. The childminder is calm and consistent in her approach to behaviour management. She teaches children the importance of sharing and working together.
- The childminder regularly evaluates her practice and gathers feedback from parents and children. She uses the information gained to continually improve the quality of children's care and learning.

It is not yet outstanding because:

- The childminder does not always give parents enough information about how they can help their children achieve their next steps in learning.
- At times, there are fewer opportunities for children to develop their creative skills, such as exploring and using different textured materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the quality of information shared with parents so they can fully understand how to help their children to meet their next steps in learning
- increase opportunities for children to explore and be creative with a broader range of media.

Inspection activities

- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact this has on their learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through their written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and the procedures to follow if she is concerned about any aspect of a child's welfare. She completes comprehensive risk assessments of her home and when taking the children on outings to effectively manage their safety. She seeks opportunities to improve her practice. For instance, she attends training and meets with other professionals to keep her knowledge up to date. In general, she builds effective partnerships with parents and other early years professionals. They successfully work together to meet children's needs. The childminder assesses and monitors children's development accurately to plan for their next steps and close any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge and experience to provide sensitive and effective interactions with children. She provides children with age-appropriate toys and resources that are based on their stage of development and interests. She matches her questioning to each child's level of understanding. For example, as younger children played in the outdoor water tray, she introduced new vocabulary and repeated back words that supported their understanding and pronunciation. Her effective teaching helps to deepen the curiosity of older children. For example, she skilfully questioned children as they investigated which objects floated and which sank during water play.

Personal development, behaviour and welfare are good

Children develop good social skills and a secure understanding of their local community. For example, they enjoy regular outings and attending different social groups. They develop good levels of independence. For instance, they tidy resources and activities away to keep themselves and others safe. Children learn suitable hygiene routines. For example, they independently wash their hands before snack time. They develop their understanding of how to lead healthy lifestyles well. They develop good physical skills and have plenty of opportunities for fresh air and physical activity. For instance, these include walks to the local park, practising running and chasing, and playing in the garden.

Outcomes for children are good

Children acquire the skills they need for their next stage in learning and their eventual move to school. They are inquisitive and enthusiastic learners and develop an interest in books. They enjoy sharing stories with the childminder. They listen well, for instance, as the childminder demonstrates the meaning of new words to extend their thinking and vocabulary. Children learn about numbers. For example, they keenly count out the number of jugs of water needed to fill the water tray. Their enquiry skills develop well, for example, after washing their toys cars, they look to see if they have dried in the sun.

Setting details

Unique reference number	EY235692
Local authority	Hampshire
Inspection number	1091479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder registered in 2002 and lives in Blackwater, near Camberley, Surrey. She provides care from 7.30am to 6pm on Monday to Friday, although this is flexible. She is open all year round, except for family holidays.

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