

Childminder Report

Inspection date

3 June 2015

Previous inspection date

7 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children enjoy a range of interesting activities which meet their individual needs and interests, and support their ongoing achievements and good progress.
- The childminder talks to children throughout the day and engages them in purposeful conversation. Consequently, children develop confidence in their communication and language skills.
- The warm and friendly childminder supports children's self-esteem and behaviour skills well. Children are confident, settled and happy in her care, and they develop a growing understanding of behavioural expectations.
- The childminder uses self-evaluation, taking account of the views of parents and children. This helps her to develop action plans which are used to drive improvements. For example, staff have introduced more activities outdoors to promote children's understanding of mathematics.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.
- The childminder does not take all opportunities for children to practise their early-writing skills during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the reasons for eating nutritious food and how to make healthy choices, to increase their awareness of how to keep themselves healthy
- make the most of all opportunities for children to develop their early-writing skills.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively plans activities that cover all areas of learning, and offer challenging and motivating learning experiences for all children. For example, young children enjoy playing with rice; they show good coordination and dexterity as they pour and spoon rice from one container to another. The childminder introduces new words and provides a running commentary, asking them questions as they play to extend their learning. Children attentively listen to the childminder reading a story book and eagerly make a picture of the crocodile from the story using card, stickers and glue. The childminder teaches different mathematical concepts well during routines and activities to help develop their critical-thinking skills. As a result, children make good progress in relation to their starting points and develop skills for their next stage in learning and eventual move on to school. The childminder fully involves parents in their children's development and this helps parents to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children's physical and emotional needs are well met. Relationships with the childminder are very good and this fosters their sense of belonging. Children are confident, motivated and supported well in their play, in a safe and secure environment. They are very happy and make strong friendships. The close relationships with parents mean that children's care needs and routines are well met. Children develop strong physical skills as they have plenty of opportunities to exercise vigorously in large spaces, such as outdoors in the fresh air. The childminder encourages children to follow good hygiene routines; drinks are always readily available and healthy snacks are offered. Therefore, children develop a growing understanding of how to keep themselves safe, and show independence and self-care skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the requirements of the Early Years Foundation Stage well. She understands that children's safety and welfare is a priority. Children are kept safe from harm because the childminder understands how to manage risk and protect children's health and safety. She also clearly knows what signs and symptoms would cause her concern in regard to child protection and knows who to contact. The childminder is very keen to further her knowledge of childcare and is currently working towards a Level 3 childcare qualification. She is using her new knowledge to make worthwhile changes, such as to the way she observes and assesses children's progress, to make them more precise. The childminder establishes good relationships with parents and other professionals to ensure continuity in children's care, learning and well-being.

Setting details

Unique reference number	EY235692
Local authority	Hampshire
Inspection number	837118
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	7 February 2011
Telephone number	

The childminder registered in 2002 and lives in Blackwater, near Camberley, Surrey. The childminder's provision operates from Monday to Friday for most of the year.

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