

Childminder report

Inspection date	15 January 2019
Previous inspection date	8 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's compelling vision for removing barriers to learning and providing children with a first-rate educational programme, permeates every area of this phenomenal setting. Inspirational teaching and exciting learning opportunities help all children to achieve exceptionally well.
- Partnership working is a golden thread of this outstanding setting. Links with external childcare professionals and the community are rooted in respect and trust. Parents hold the setting in high regard and the amount of written responses received by the inspector was heart-warming. Parents receive phenomenal feedback summaries and are kept well informed of their children's developmental progress.
- The childminder teaches children exceptionally well about their local community and the wider world in which they live. Children are well-rounded and respectful individuals who have a remarkable understanding of differences and similarities beyond their own experiences.
- Mathematics is taught incredibly well across the setting. The childminder uses expert teaching strategies to develop mathematic fluency and reasoning skills. Consequently, children of all ages are extraordinary mathematicians who articulately discuss position, direction and quantity.
- Children have access to a wide range and genre of books. The childminder is adept at teaching the early mechanics of reading and encourages children to read for pleasure. Her highly innovative teaching strategies mean that children use their excellent phonological awareness to decode challenging words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional targeted programme of professional development to enhance the already outstanding teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Luke Heaney

Inspection findings

Effectiveness of leadership and management is outstanding

The inspirational childminder has created a culture of high expectations and aspirations among children and parents alike. Her visionary leadership has been the driving force in raising this phenomenal setting to outstanding. Extremely sharply focused intervention plans are in place and are monitored with great precision. Safeguarding is effective. The childminder has an exceptional knowledge of the signs and symptoms of abuse and knows wider safeguarding issues remarkably well. A highly successful programme of professional development is in place and the childminder has identified that she would like to continue to drive forward the already inspirational training programmes, in order to sustain and develop her outstanding teaching practice even further. Training has an astonishing impact on outcomes for children. For example, a course around boys' development has equipped the childminder with a greater understanding of how to successfully support boys' social development through physical activity.

Quality of teaching, learning and assessment is outstanding

A distinctive and highly effective feature of the childminder's work is the flexible and exciting curriculum that she has fostered. Exceptionally well designed and planned learning opportunities draw on children's interests and keeps them motivated to learn. Children display highly positive attitudes towards their learning and are exceptionally well prepared for their move on to school. Observation, assessment and planning arrangements are of the highest calibre. Gaps in learning diminish at a rapid rate and children make incredible gains towards the early learning goals. Everywhere you look children are immersed in deep learning. Their laughter fills the air and their excitement to explore and investigate is palpable. Younger children are fascinated while enacting roles of shopkeepers and show excellent mathematical skills while counting money. Older children articulately discuss the aerodynamics of aircraft and become enthralled while travelling to a 'magical island'.

Personal development, behaviour and welfare are outstanding

Care practices are superb. Phenomenal arrangements are in place to support children's physical and emotional well-being. Children have a profoundly strong sense of belonging and develop trusting relationships with each other. Children's behaviour is exemplary. The childminder provides innovative experiences for children to learn about healthy living and has created her garden into an oasis of adventure.

Outcomes for children are outstanding

Children are highly resilient, capable and independent individuals who display extraordinarily high levels of perseverance and problem-solving skills. Their attainment across the areas of learning is exceptionally high and continues to accelerate at a rapid rate. Children are exceedingly competent communicators and skilful readers. Younger children are fascinated while playing with musical instruments and beam with delight while singing. Older children excitedly take on roles as doctors and confidently operate cause-and-effect toys.

Setting details

Unique reference number	EY235497
Local authority	Trafford
Inspection number	10071347
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	8 January 2015

The childminder registered in 2002 and lives in Urmston, Trafford. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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