

Childminder Report

Inspection date

12 July 2016

Previous inspection date

30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has reviewed her provision and has successfully addressed the recommendations and actions raised at the previous inspection. She holds an up-to-date paediatric first-aid certificate and has successfully addressed weaknesses relating to learning and development.
- The quality of the childminder's teaching is good. She uses her qualification well to help children develop a strong interest in early literacy and mathematics in readiness for school.
- The childminder reviews the range of activities provided to ensure resources reflect children's stage of development. She incorporates additional resources from parents, if appropriate, in order to support children's specific needs.
- The childminder is committed to working in partnership with local schools and external agencies to support children who have special educational needs or disability. This ensures all professionals working with children are involved in joint planning and identify ways to move children forward in their learning.
- Children behave well in the childminder's home. She has clear, age-related expectations which she helps them to become aware of.

It is not yet outstanding because:

- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified even more swiftly.
- Self-evaluation is not yet sharply focused on how key aspects of the provision will be enhanced or to assess the impact that improvements have made to children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress more rigorously to ensure any possible gaps in learning are identified at the earliest stage
- enhance self-evaluation procedures to identify more precise areas for development and assess the impact that improvements have had on children's learning.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The front door to the property and external gate in the garden are secure when children are present. The childminder knows how to proceed, and who to contact, should she be concerned about a child's welfare. Children are protected further as they are supervised well at all times and ratios are adhered to. A daily record is maintained of those being cared for and their hours of attendance. The childminder monitors the work of her assistant well. She keeps records of when she helps her to care for children and encourages her to attend training to improve her teaching.

Quality of teaching, learning and assessment is good

Good opportunities are provided for older children to develop their mathematical skills. The childminder makes effective use of strategies as they play. This enables them to develop early counting skills and use mathematical language, such as first, second and third. Very young babies are supported equally well to develop their early communication skills. The childminder lays them on the floor, making eye contact with them as she sings simple rhymes and songs. In response, babies smile and begin to make their own sounds. The childminder carries out ongoing observations of children as they play. She uses this information well to identify their next steps in learning and plans challenging activities to help them to make good progress. This information is shared with parents on a regular basis. This keeps them up to date with their children's achievements and helps them to recognise where they can support their child further at home.

Personal development, behaviour and welfare are good

The childminder cares for very young babies very well. High-quality care is provided and supports children's physical and emotional needs effectively. The childminder holds children close to her and they respond well when she engages them in playful interactions. The childminder adheres to guidance when making up bottles of milk and follows routines in place with parents at home to aid continuity in children's care. Older children enjoy the time they spend with the childminder. They are motivated to take part in activities and show confidence in selecting their own resources and equipment. Parents show their appreciation for the service provided by making written comments, for example, 'the relationship my child has with the childminder is lovely to see, she is kind and caring and plans lovely days for the children'.

Outcomes for children are good

Children make good progress in their learning. They talk confidently when they build towers and other simple structures using bricks, counting and describing the triangles they are using. This supports them well with the skills and knowledge they require for their future learning in school.

Setting details

Unique reference number	EY235350
Local authority	South Tyneside
Inspection number	1042806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	30 January 2013
Telephone number	

The childminder was registered in 2002 and lives in South Shields, Tyne and Wear. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder works alongside an assistant. She supports children who have special educational needs or disability.

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