

Childminder report

Inspection date	5 November 2018
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a gradual settling-in process for new children in her care. This supports them to adjust quickly to their new surroundings.
- The childminder has a strong partnership with parents. She communicates with them regularly about their children's experiences and progress. Parents value the service the childminder provides.
- The childminder recognises the benefits of working with other professionals to ensure a consistent approach to children's care and learning.
- The childminder meets with other childminders to share good practice and gather new ideas.
- Children play outdoors regularly and benefit from many varied opportunities to be physically active.
- The experienced childminder observes children as they play and completes accurate assessments of their learning. Planning for future learning is based on what children already know and can do, generally.

It is not yet outstanding because:

- The childminder does not consistently encourage children's self-care and hygiene skills before eating.
- At times, the childminder misses opportunities to encourage children to do achievable things for themselves to extend their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to develop further their understanding of the importance of good hygiene practices
- make full use of opportunities to develop children's independence and extend their self-help skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in describing the signs that may cause her to be worried about a child's welfare and the actions she would take in these circumstances. The environment is checked on a daily basis to make sure it remains a safe place for children to play in. The childminder strengthens and builds on her knowledge and skills through undertaking professional development and training. The childminder regularly evaluates the assessments of children's progress. She provides targeted support when she identifies gaps in their learning. The childminder reflects on her practice and makes changes to enhance her service further.

Quality of teaching, learning and assessment is good

The qualified childminder uses assessments and observations to plan children's next steps in learning. The childminder gets down to children's level and joins in with their play with enthusiasm. She incorporates opportunities for children's mathematical development into their play. For example, she encourages children to count as they play with a range of animal figures. The childminder supports children's communication and language skills effectively. For instance, she uses songs and nursery rhymes to build on children's vocabulary and extend their familiarity with words. Young children enjoy exploring and investigating resources to stimulate their senses. For example, they shake and bang musical instruments, and notice the noises made. This encourages them to repeat this again and again.

Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment. They display very high levels of confidence and emotional well-being. Children develop strong bonds with the childminder, who is kind and responsive to their needs. They show high levels of enjoyment as they play. For instance, children giggle with delight as they blow bubbles. The childminder obtains lots of information from parents at the start of the placement so that she can meet children's individual needs fully. For example, she finds out about children's likes and dislikes, and what they are able to do. The childminder manages children's behaviour in a positive manner. She teaches them about the importance of being kind to each other and encourages children to develop skills of sharing and taking turns.

Outcomes for children are good

All children make good progress from their starting points and the childminder supports them to move forward to their next stage of learning. For example, she fosters children's love of books as they sit together and read stories. Children are confident to make choices and initiate their own play from the variety of resources provided.

Setting details

Unique reference number	EY235350
Local authority	South Tyneside
Inspection number	10065866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	8
Date of previous inspection	12 July 2016

The childminder registered in 2002 and lives in South Shields. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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