

Childminder Report

Inspection date

16 March 2016

Previous inspection date

2 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a qualification in childcare and is very experienced. She has a professional approach to her work and maintains a good standard.
- The childminder has a good knowledge and understanding of how children learn and teaches new skills as children play.
- Children benefit from a close relationship with the childminder and are very much at home in her care. Children's emotional well-being is strong.
- Children are eager learners and enjoy directing their own play.
- The childminder has good partnerships with her local children's centre and other community groups. She has a good understanding of how to promote consistent care for children.

It is not yet outstanding because:

- The childminder's self-evaluation is not always sufficiently precise to drive improvement to the next level.
- The childminder does not fully promote children's learning at home, such as by sharing ideas and her knowledge with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the effectiveness of the self-evaluation process and be more precise in setting goals for improvement
- strengthen the partnership with parents and share ideas and information about activities at home.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents, including policies and children's records.
- The inspector read letters from parents to gather their views.
- The inspector and childminder reflected on the activities and learning that morning.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her safeguarding training and knows what action to take should she have concerns about the welfare of a child. The childminder reflects on her work and seeks the views of parents when evaluating her provision. She has a good awareness of her strengths and areas for improvement. The childminder attends training and professional meetings as part of her ongoing development. She puts new learning into action to maximise the impact on her work. For example, the childminder uses sign language as one way to help children's communication skills. The childminder supervises the work of her assistant, who helps in practical ways and only with certain activities. They provide consistent care for the minded children.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to gather information about each child's current abilities and interests when they first start. She plans activities and outings to extend children's experiences and help them play and learn. The childminder makes regular observations of children's achievements in all aspects of their development. She writes reviews of children's progress, such as the check at age two, and shares this information with parents. The childminder is skilled at using a wide vocabulary with children, including mathematical language. She promotes children's independence in play and follows their ideas as they set their own challenges in craft or role play. Children enjoy playing and have good language skills.

Personal development, behaviour and welfare are good

The childminder has a wide range of good quality play equipment for children to use and she creates a relaxed learning environment. Children grow in confidence as they explore and are well motivated to play and learn. Children's physical care and well-being are good. Children adopt good hygiene routines and understand that germs must be washed away. Children enjoy a range of healthy options at meal and snack times, and build their self-care skills as they help with cutting their fruit, for example. The childminder organises a wide variety of opportunities for children to enjoy physical activity and exercise. Children have mature skills in sharing and cooperating with others. The childminder is a strong role model for respecting and valuing other people.

Outcomes for children are good

Children achieve well within the typical range of development for their age in all aspects of their learning. Children make steady and sustained progress and show a great enjoyment of play as they explore and learn. Overall, children acquire good skills for their future learning.

Setting details

Unique reference number	EY235314
Local authority	West Sussex
Inspection number	812653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 July 2012
Telephone number	

The childminder registered in 2002 and lives in Horsham, West Sussex. The childminder works all day Monday to Friday, all year round. She occasionally works with an assistant.

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