

Childminder report

Inspection date	13 December 2018
Previous inspection date	16 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice regularly and is committed to continually improving her provision. She updates her training and actively seeks out support and guidance from local networks to better her service.
- Partnerships with parents are effective. The childminder shares information with parents about their children's learning and supports them to promote their learning at home. Parents share positive views about the quality of care provided.
- Children are settled and behave very well. They have a secure attachment to the childminder and are clear on the boundaries within the setting. Children help and support each other during play.
- The childminder has firm knowledge of the progress that all children make. She responds well to their interests and needs, and adapts her practice to support children's differing abilities. Children are making good levels of progress.
- The childminder does not consistently organise the environment to enable children to independently access the resources they need to support their learning and interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent choices from the range of toys and resources to support their own interests and development.

Inspection activities

- The inspector observed the children during play, inside and outside.
- The inspector completed a joint observation of an activity led by the childminder.
- The inspector reviewed feedback from parents.
- The inspector sampled a range of documents, including safeguarding policies, registration documents and risk assessments.
- The inspector held discussions with the childminder.

Inspector
Pippa Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to developing her practice. She accesses a range of training and information online. For example, she ensures her safeguarding knowledge is up to date. Safeguarding is effective. She is aware of what to look for when safeguarding children, and knows the procedure to follow if she has concerns about a child's welfare. The childminder encourages parents to contribute to their child's initial assessments when they start, and regularly shares information about their children's progress with them. The childminder is reflective of her own practice and regularly reviews way to develop this. She occasionally works with an assistant and provides support to them in developing their practice.

Quality of teaching, learning and assessment is good

The childminder listens to and acknowledges the children's interests. She follows their lead and adapts activities to suit their ages and stages of development. Children's mathematical development is encouraged. The childminder supports them to think about how many blocks they have when some are taken away and some added. Children help each other and take turns. The childminder provides activities to support children's creativity and teaches them about similarities between themselves and others, such as religious festivals. Children paint Christmas tree decorations that they will take home. Outside, children are able to explore the natural environment. For example, the childminder talks to them about the frost on the leaves.

Personal development, behaviour and welfare are good

The childminder supports children to manage their own personal care needs. Children access the toilet area independently and get themselves ready to go outside, receiving support from the childminder when required. Children enjoy a range of healthy snacks and are encouraged to develop the physical skills required to cut up their own fruit. They are involved in assessing their own risks, for instance, they know when to stop at the road before crossing. Children learn to respect each other and support each other's differing abilities. Older children help others to be able to use the ride on toys, when they find this difficult.

Outcomes for children are good

Children are confident and settled in their environment. The childminder has relationships with other local providers and supports children's transitions well. Children make good levels of progress and any gaps in their development are closing. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY235314
Local authority	West Sussex
Inspection number	10066702
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Date of previous inspection	16 March 2016

The childminder registered in 2002 and lives in Horsham, West Sussex. She works all day Monday to Friday, all year round. The childminder is in receipt of 3 and 4 year old funding. The childminder occasionally works with an assistant.

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