

Childminder Report

Inspection date

9 June 2016

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's developmental needs and the progress they make. Children progress in line with the expected outcomes for their ages.
- The childminder has a strong understanding of how to support children with special educational needs.
- The childminder communicates children's developmental needs to parents well, which helps support continuity between her setting and home. She works in partnership with the other settings children attend to help them to identify and meet children's needs.
- Children learn how to lead healthy lifestyles. For example, they discuss drinks that are good for their teeth and bodies and they enjoy frequent outdoor play and exercise.
- The childminder follows effective strategies to evaluate and improve her practice. She listens to the views of parents and children and makes changes to improve the provision to meet their needs and wishes.
- Children develop independence ready for their future moves to larger settings. They are confident to make choices about the activities they engage in and to initiate play.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to make the most of activities to help children to make discoveries and think through and solve problems independently.
- The childminder does not always use information from parents to help inform her assessments of children's progress even more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities further to offer more opportunities for children to make discoveries and solve problems
- enable parents to be involved in the assessment process to a greater extent and use information gathered to form an even more precise view of children's development.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector carried out a joint observation of children's learning with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear and concise policy in place, which reflects recent changes in legislation. The childminder is confident in her knowledge of procedures to follow in the event of a concern about children's welfare and acts to ensure her knowledge remains current. The childminder shows a strong determination to improve her provision. She acts to extend her professional knowledge and skills in a variety of ways. For example, she works closely with other childminders from whom she collects ideas and learns from the ranges of experience they share.

Quality of teaching, learning and assessment is good

The childminder demonstrates strong teaching skills. She uses questions which challenge children. For example, when they are talking about animals, she challenges them to think of animals with sharp teeth. The childminder shows skill in knowing when to allow children time to develop their play together and when to intervene to extend learning. Children have many opportunities to experience diversity. For example, they frequently attend facilities in the local community where they meet and play with children with differing abilities. Children recognise that it is alright to have different opinions. For example, they discuss their favourite drinks and compare their choices with those of the childminder. The childminder pays careful consideration to children's interests as they emerge in play and plans activities that suit the individual child. For example, when children talk enthusiastically about a favourite farm, she plans a trip there. Children learn from activities that they enjoy, helping to build on their skills and knowledge.

Personal development, behaviour and welfare are good

Children feel safe and secure in the childminder's home. They demonstrate this with their confident manner and with high engagement levels as they play. The childminder has warm relationships with the children and shows that she is genuinely interested in their lives. For example, they all talk together about their experiences. Children play well together and show good social skills. Children learn to share and show a good grasp of turn-taking rules. The childminder is successful in promoting positive behaviour. For example, she encourages children to consider how actions make people feel and, in turn, they show empathy towards one another.

Outcomes for children are good

Children develop skills to prepare them for future learning, such as literacy and numeracy. They enjoy activities that help develop their early writing skills, such as stamping. Children show an enjoyment of numbers and use number names in their free play. They develop good language skills and show an interest in language. For example, they sing as they play and frequently request singing times.

Setting details

Unique reference number	EY235146
Local authority	West Sussex
Inspection number	1048805
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 2003. She lives in Horsham, West Sussex. The childminder currently works three days a week, all year round. She also cares for older children during out-of-school hours.

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