

Childminder report

Inspection date	7 February 2019
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reflects on and evaluates her practice. She identifies and implements improvements where needed. She has strong links with other local childminders, who she seeks support and guidance from where needed as well as sharing good practice.
- The childminder provides a warm and welcoming environment that allows children to explore a good range of resources at their own pace. She acknowledges when children need space to explore independently and is also on hand when children need comfort and reassurance.
- The childminder involves parents effectively in the initial assessments she makes on children's development. She regularly shares information with parents about their children's learning and encourages them to promote their children's learning at home. Parents feel well informed about how their children are developing and share positive views about the quality of care their children receive.
- The childminder makes accurate and regular assessments of children, identifying and addressing any gaps in their development quickly. She acknowledges and responds well to their individual interests and needs. Children make good levels of progress.
- The childminder sometimes misses opportunities to allow children to fully explore creatively.
- The childminder does not provide a fully effective range of opportunities to help children to further develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to further explore and develop their creative skills
- build on the good opportunities children already have to develop their literacy skills even further.

Inspection activities

- The inspector observed the children during play.
- The inspector and the childminder took part in a joint observation.
- The inspector viewed a range of documentation, including policies, children's registration documents, risk assessments and children's assessments.
- The inspector spoke to the children and the childminder at convenient times.
- The childminder gathered the views and feedback from parents.

Inspector
Pippa Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures that her curriculum offers a wide range of interesting experiences. She plans activities that reflect children's interests and support their individual needs well. During the inspection, children who were interested in stories about animals were supported directly, while other children were given space to explore and problem-solve with different shapes and sizes of blocks. Safeguarding is effective. The childminder has a good knowledge of safeguarding and is confident in the procedures to follow if she had concerns about a child's safety and welfare. The childminder links in with other providers, sharing practice to help ensure consistency of teaching, particularly for those children who also attend other settings. The childminder accurately assesses children's progress and supports them to progress to the next steps in their learning. Any gaps in children's learning are shared with parents, who are supported to encourage their children's progress at home.

Quality of teaching, learning and assessment is good

The childminder supports children's early language development well. She responds to the interests of each child and adapts her practice and teaching to encourage their development. For example, she names each animal in a storybook and allows children time to repeat these animal names. The childminder praises children and encourages their independence well. For instance, at mealtimes she encourages younger children to collect their own drinks and to choose where to sit. The childminder talks to children in a way appropriate to their age, about their families and recent events they may have experienced. For example, while children took part in a painting activity, she talked to them about who they might like to give their pictures to, including their pets.

Personal development, behaviour and welfare are good

The childminder responds appropriately to the needs of each child. Children form secure attachments to the childminder, and those who are unsettled are given the time they need to settle in. For example, children who are new to the setting are given time, when they are ready, to develop independently. Children learn about their community and celebrate each other's differences and cultures. For example, the childminder talks to children about Chinese New Year. Children go out on regular outings in the local community and meet with other children at local groups. They enjoy healthy snacks together and the childminder talks to children about healthy diets and foods that are good for them.

Outcomes for children are good

Children are motivated to learn and to share their learning with others. They engage well with role play and make pretend cups of tea for others. Young children are able to identify the parts of their bodies and match these to the small dinosaurs they play with. Children make good levels of progress and their individual needs are met well. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY235146
Local authority	West Sussex
Inspection number	10066701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 June 2016

The childminder registered in 2003. She lives in Horsham, West Sussex. The childminder currently works three days a week, all year round.

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