

Childminder report

Inspection date:

19 May 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder demonstrates, through discussion, that she is aware of how she can complement children's learning. She talks about previous activities she has planned for children, such as ball games. The childminder explains how these can help children to stay fit and active.
- The childminder is able to talk about her intention for children's curriculum of learning. She explains her focus on supporting children to develop a caring attitude towards others and to develop life skills, such as learning how to cross the road safely and becoming independent.
- The childminder has a good understanding about how to support children who speak more than one language. She discusses how she values their home language and explains the difficulties and differences in learning to write in Arabic and English. Her deep understanding enables her to discuss how she intends to focus on preparing children to communicate well in written and spoken English.
- Through discussing previous activities, the childminder explains how she plans to support children to talk about their feelings. She describes ways she intends to promote children's self-esteem and well-being.
- The environment is safe and secure for children. The childminder takes effective action to ensure that the areas where children play are clean and tidy. She has measures in place to help minimise the risk of infection for children.
- The childminder has successfully addressed weaknesses raised at the previous inspection. She has undertaken extensive safeguarding training, completed a first-aid course, revised her record keeping and has a greater awareness of the legal requirements. The childminder is aware of her responsibilities in keeping children safe and has suitable policies and procedures to follow to help guide her work with children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY235121
Local authority	Milton Keynes
Inspection number	10143860
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 14
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 January 2020

Information about this early years setting

The childminder registered in 2003. She lives in Bletchley, Milton Keynes. The childminder operates all year round. She offers care from 3.30pm to 6pm Monday to Friday and at weekends.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The provider discussed their intentions for the curriculum of learning for children.
- The inspector looked at policies and documents the provider plans to use when caring for children and discussed arrangements for keeping children safe.
- The inspector reviewed the areas where child care will be provided and the activities and resources the childminder plans to use.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021