

Childminder report

Inspection date:

8 January 2020

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision is inadequate

Children do not benefit from a well-designed curriculum that motivates and challenges them in their learning. The childminder continues to have a weak understanding of the seven areas of learning. She does not understand how to monitor children's progress and she therefore has low expectations of what children can achieve. As a result, children have poor attitudes to their learning. They lack interest in their activities and this leads to disruptive behaviour.

Nevertheless, children generally appear to be happy in the childminder's home and settle well when they arrive. However, the continued use of the television impacts on their levels of listening and attention, which are poor.

Since the last inspection, the childminder has taken insufficient action to address breaches in statutory requirements. This impacts upon children's safety and puts them at risk of harm. For instance, she has not completed and maintained an appropriate paediatric first-aid qualification. She is unaware of Local Safeguarding Children Partnership (LSCP) procedures. Her wider understanding of safeguarding and signs and symptoms of abuse remains insecure. The childminder has not informed Ofsted about changes to household members. This lack of prompt action demonstrates that she does not have the knowledge and understanding to be able to improve her provision.

What does the early years setting do well and what does it need to do better?

- The childminder does not have an adequate understanding of the learning and development requirements. She does not understand her responsibility to plan a range of suitably challenging and enjoyable learning experiences. The childminder's expectations for what children can achieve are often too low. For example, she narrowly focuses children's curriculum on number, colour and shape. She does not recognise that children already know what she is trying to teach. This impacts upon children's attitudes to learning. For instance, children quickly lose interest in their learning. They become bored and begin to be disruptive.
- The childminder has a weak understanding of how she can support children who speak languages other than English. For instance, when children start at her setting she is aware that children speak different languages at home. However, she does not actively find out what these are. Through discussion, she demonstrates a lack of awareness of the importance of promoting languages other than English.
- The childminder has a poor understanding of her responsibility to monitor children's progress. She fails to assess children's development. Her understanding of what children know and can do in relation to their age is weak.

The childminder is unaware of her responsibility to gather and share information with parents about children's learning and development between the age of two and three years.

- The childminder continues to show a poor understanding of her safeguarding responsibilities. She has failed to effectively address weaknesses in safeguarding policy and procedure identified at her last inspection. For instance, she is unaware of local multi-agency safeguarding procedures for reporting concerns about children's welfare and for reporting allegations. The childminder is unaware of signs that would indicate children are at risk of harm, such as radical and extreme views and behaviours. This means she cannot confidently identify children who could be at risk of harm. This lack of improvement demonstrates that the childminder does not have the capacity to make her provision better.
- The childminder does not hold a valid first-aid qualification as required. She has taken insufficient action since her last inspection to complete and maintain this. She does not understand the importance of completing this qualification to help her promote children's good health.
- Through discussion, the childminder demonstrates that she does not understand the number and ages of children that she is registered to care for at any one time. She does not consistently record children's hours of attendance. For example, she occasionally records the contracted hours of some children. However, she does not record the precise hours that these children attend or name the children these hours refer to. It is unclear which children are in attendance at any one time. These ineffective procedures for recording attendance put children's safety at risk.
- The childminder does not have the required procedures in place for administering medicines. She does not seek written permission from parents to administer specific medicines to children when they are in her care. She does not keep a record of each time medicine is administered. This compromises children's welfare.
- The childminder does not have a secure understanding of when to make notifications to Ofsted. She has not informed Ofsted of changes to adults aged 16 years or over living in the household. As a result, Ofsted has not had the necessary information to be able to check the suitability of all those who may come into contact with children. This puts children at significant risk of harm.
- The childminder does not consider how she can work in partnership with parents effectively to promote consistent approaches to healthy eating. For instance, the childminder provides healthy snacks, such as fruit and water. She also gives occasional treats. However, she frequently gives children less nutritious food and high-sugar drinks that are provided by parents for their main meals. This does not promote children's understanding of how to make healthy eating choices.
- The television is switched on continuously when children are present in the childminder's home. The childminder actively promotes this, such as by turning it on when children move from one room to play in another. When the television is on children do not listen and respond well. They become distracted easily and do not engage in their learning. The childminder does not recognise this negative impact on children's behaviour and attitudes.

Safeguarding

The arrangements for safeguarding are not effective.

Despite attending training on safeguarding, the childminder shows a very poor understanding of safeguarding matters. For instance, during discussions with the inspector, the childminder demonstrates that she is unaware of the 'Prevent' duty. She is unfamiliar with radical and extreme views or behaviours. She lacks knowledge of local safeguarding partner procedures. The childminder does not understand that she is required to notify Ofsted of changes to household members. This means that children have been cared for in her home when adults living there have not had their suitability checked. These weaknesses put children at risk of harm.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
gain a secure knowledge and understanding of safeguarding policy and procedures, including the Local Safeguarding Children Partnership (LSCP) procedures with particular reference to identifying, recording and reporting concerns in relation to children's welfare	29/01/2020
gain a secure knowledge of wider safeguarding issues, including the 'Prevent duty guidance for England and Wales 2015' and indicators of female genital mutilation, in order that signs that a child may be at risk of harm are identified and reported swiftly	29/01/2020
complete and maintain an appropriate paediatric first-aid qualification	29/01/2020
gain a secure understanding of the ratios requirements, including the number and ages of children that can be cared for at any one time	29/01/2020

implement a policy and procedures for administering medicines that include obtaining written permission from parents every time a new medication is to be administered	29/01/2020
keep a written record of medicines that have been administered to children, including the name of the medicine, the dosage and the time this was administered	29/01/2020
keep an accurate written record of children's daily hours of attendance	29/01/2020
gain a secure understanding of responsibilities to notify Ofsted of significant events and changes	29/01/2020
provide Ofsted with the necessary information to enable suitability checks to be completed for those aged 16 years or over living or working on the premises.	29/01/2020

To meet the requirements of the early years foundation stage, the provider must:

	Due date
develop knowledge and understanding of the learning and development requirements	09/03/2020
plan suitably challenging activities which meet children's age and stage of development	09/03/2020
develop an understanding of how to support children who speak languages other than English	09/03/2020
observe children's learning effectively to develop a secure understanding of what children know and can do	09/03/2020

make accurate assessments of each child's progress and provide parents with a brief written summary of their child's development between the age of two and three years.	09/03/2020
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To further improve the quality of the early years provision, the provider should:

- improve partnerships with parents to help them understand the importance of promoting consistent approaches to healthy eating from the outset
- minimise the use of the television to help to promote more positive attitudes to learning.

Setting details

Unique reference number	EY235121
Local authority	Milton Keynes
Inspection number	10132597
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 14
Total number of places	6
Number of children on roll	11
Date of previous inspection	29 April 2015

Information about this early years setting

The childminder registered in 2003. She lives in Bletchley, Milton Keynes. The childminder operates all year round. She offers care from 8am to 8pm Monday to Friday and occasionally at weekends.

Information about this inspection

Inspector
Lisa Dailey

Inspection activities

- The childminder took the inspector on a learning walk around the setting.
- The inspector observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The childminder and inspector discussed changes to household members and the inspector viewed documentation to check their suitability.
- The inspector spoke to parents on the day of the inspection and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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