

Inspection date	15 April 2015
Previous inspection date	15 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gives the highest priority to involving parents in the life of her setting and to giving them ideas as to how they can support their children's learning at home. This results in excellent partnership working, which ensures that children's individual care and learning needs are fully supported.
- The childminder is confident in her teaching and provides rich learning opportunities for children, including a wide range of visits and outings to venues, such as museums and a soft play provision.
- The childminder's enthusiasm and ability to engage wholeheartedly in children's play motivate children extremely well. Consequently, they are keen to learn and make good progress ready for school.
- The highest priority is given to safeguarding children and helping them to feel secure in their environment. As a result, children are kept free from harm and develop close and trusting bonds with the childminder.
- The childminder is highly motivated, and monitors and evaluates her practice very well to assess where further improvements can be made. This continually enhances the outcomes for children's care and learning.

It is not yet outstanding because:

- The childminder does not always make best use of the outdoor area to fully support older children's skills in literacy.
- The childminder does not always maximise opportunities to link very young children's own experiences to activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to access books and materials to make marks in the outdoor area, to further support their early reading and writing skills
- embrace opportunities to link activities to very young children's own experiences, such as using photographs of their own families, when talking about this topic, to make the experience more meaningful for them.

Inspection activities

- The inspector toured the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and checked evidence of the childminder's suitability and all people living on the premises.
- The inspector made observations of, and discussed the outcome of, a planned activity with the childminder.
- The inspector took account of the views of parents spoken to on the day and from their written comments provided by the childminder.

Inspector

Diane Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is very confident in her teaching. She provides a broad range of activities to promote children's development across all areas of learning. For example, very young children enjoy learning through their senses, as they explore the texture of paint with their hands and make prints on paper. The childminder constantly engages children in conversation. As a result, children are immersed in the spoken word and become confident communicators. For example, babies express themselves by babbling and older children confidently chat to visitors. Indoors, the childminder provides rich opportunities for children to use books and to make marks for a purpose in their play. However, this is not always extended to the outdoor area, to further excite and inspire children's learning. The childminder keeps a close check on the progress children are making in their development. She meticulously observes and assesses all children's learning, taking into account what parents have told her about their child's achievements at home. This highly effective shared approach contributes significantly to the good progress children make.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and very welcoming. She works closely with parents during the settling-in process and regularly talks to very young children about their families. However, she does not reinforce this with photographs of important people in their lives, so children can make connections and feel even more reassured. Children enjoy the childminder's interaction as they play, and they respond very well to her support, guidance and praise. As a result, children want to please and behave well. For example, older children willingly wash up after lunch. Children have good opportunities to be active and engage in physical play both at the park and in the garden. They are provided with wholesome food to keep them healthy. Children benefit from weekly visits to groups in the community, which enables them to develop good social skills. This means children develop positive attitudes to others, which further helps them get ready for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets these fully. She protects children from possible harm and her effective management of time means children have good learning opportunities throughout the day. The childminder constantly seeks the views of parents and children. This means she has a clear picture of what is working well and what she needs to improve. She is highly committed to continually enhancing her professional development through training and to implementing this in practice. For example, since her last inspection she has achieved a childcare qualification at level 3, further enhancing her knowledge of how children learn and develop. Partnerships with other settings are well established to help maintain robust continuity of care and learning for children between the childminder and pre-schools they attend.

Setting details

Unique reference number	EY235020
Local authority	East Riding of Yorkshire
Inspection number	870005
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 June 2009
Telephone number	

The childminder was registered in 2003 and lives in Pocklington, East Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

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