

Childminder Report

Inspection date

Previous inspection date

1 May 2015

2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children quickly form close attachments with this caring childminder. This positively helps them to settle well and form strong bonds.
- The childminder offers a good range of toys and resources to meet the needs and learning of all the ages of children who attend her setting. Children independently play and self-select from the toys, while the childminder is nearby to offer any support required.
- The childminder provides a relaxed and homely environment where each child is respected and valued.
- The childminder has a secure understanding of safeguarding and recently updated her child protection training. She is aware of potential indicators and is clear about the procedures to follow, should she have any concerns.
- Children follow good hygiene routines. They learn when and how to wash their hands correctly.
- Children are polite and well mannered. They behave well because the childminder sets consistent boundaries and ensures that the children are aware of her expectations.

It is not yet outstanding because:

- The childminder does not consistently exchange information about children's learning with other early years settings they attend. This, therefore, does not fully enrich the continuity of learning and shared approach between the settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the exchange of children's achievements with all the early years settings they attend.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the childminder's qualifications and suitability, and that of others working or living on the premises.

Inspector

Maxine Ansell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time with the childminder and make good progress in their learning because she knows them well. She regularly liaises with parents to gather information about the children's starting points and progress at home. Observations and assessments made by the childminder clearly show where the children are secure in their learning. The childminder encourages children to develop their early writing skills. She includes opportunities for them to practise writing and drawing in their play and as part of the routine. This helps prepare children for the experiences they will encounter at school. The childminder supports children's mathematical skills well. She introduces simple addition and subtraction on the drive to school. For example, they talk about how many more girls are in the car and how many children there are altogether. The childminder introduces new words for babies and children. As a result, they develop good communication and language skills. Children are expressive and confident in their play and interactions with adults.

The contribution of the early years provision to the well-being of children is good

The childminder is very aware of children's safety and takes every opportunity to develop their awareness of their own safety. For example, when children climb the steps of the slide she explains why it is dangerous to stand too close. Children learn about road safety when out. They talk about where they stand outside the house when practising the emergency evacuation. The childminder teaches children about the importance of a healthy diet. She uses a popular story to discuss what healthy foods can go in a basket to take on a visit. Children benefit from trips to the toddler group. This develops their social skills and confidence, preparing them for the larger groups of children they will encounter at school. The childminder ensures children have daily opportunities to explore the outdoor environment and develop their physical skills. They visit the local park and wooded area to run and investigate the changing seasons. This allows them to develop an awareness of the local area and the world around them.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her service and is aware of her strengths and areas to develop. She has an informative set of policies that she shares with parents so they understand her practices. The childminder has recently updated these, following her training for children with special educational needs and/or disabilities. She tracks and monitors the children's learning records to ensure they make good progress and are secure in their learning across all areas. Her partnership with parents is strong. The childminder is committed to working with them to ensure continuity of care and learning.

Setting details

Unique reference number	EY234652
Local authority	Kent
Inspection number	846998
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder registered in 2002 and lives in Minster on Sea, Kent. She cares for children between the hours of 7am and 6pm.

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