

Childminder report

Inspection date:

22 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder provides a welcoming home for children. She explains how she carries out regular checks of the setting to ensure children are kept safe and secure. Effective procedures are in place for administering medication as well as recording accidents and incidents.
- The childminder demonstrates how she gathers information prior to children starting, so she becomes familiar with their routines and gauges their starting points. This enables the childminder to plan appropriately challenging experiences for them in order for them to make the best possible progress.
- The childminder understands the importance of positive partnerships. She explains how she establishes good relationships with parents, communicating verbally and electronically with them. The childminder demonstrates how she has established strong links to schools and understands the importance of these to ensure she provides experiences that complement the school curriculum.
- Safeguarding children is something the childminder takes very seriously. She is aware of her responsibility to safeguard children. The childminder has completed training to ensure she is well informed to act upon any concerns she may have. She has procedures in place to keep children safe online and understands how to keep parents up to date with key messages about this.
- The childminder has clear expectations of children and has strategies she will use to promote positive behaviour. Systems are in place to support children to regulate their own behaviour. The childminder will aim to be a positive role model for children and encourage older children to take on this responsibility too.
- Healthy eating is fully understood by the childminder. She explains how she promotes healthy eating as well as encouraging exercise. Opportunities to play both indoors and outdoors are available as well as visits to the local park.
- The childminder understands the areas of learning and how to promote these. She understands the importance of supporting children to develop independence skills. It is important to the childminder that children have a voice. The childminder understands that this promotes confidence and supports children with their decision-making skills.
- The childminder values the importance of supporting children to develop their communication and language skills. She describes how she provides a calm environment for children to be heard and practise their language skills. Books form a part of the resources on offer as well as singing nursery rhymes.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY234549
Local authority	Blackburn with Darwen
Inspection number	10146130
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	13 October 2015

Information about this early years setting

The childminder registered in 2003 and lives in Blackburn. She operates all year round from 8am to 8.45am and 3.20pm to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a relevant qualification at level 2.

Information about this inspection

Inspector

Kate Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the her and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the areas of the premises that children have access to and discussed how they create and plan for the play environment.
- A sample of documents was viewed by the inspector. These included evidence of the suitability of the childminder, qualifications and training.
- Parents' views were taken account of via written testimonials.
- The inspector discussed the arrangements for safeguarding children with the childminder.
- The inspector established the childminder's intentions for providing a curriculum for children and how this would be implemented.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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