

Inspection date	22/09/2014
Previous inspection date	19/03/2014

The quality and standards of the early years provision	This inspection:	Not Met
	Previous inspection:	4

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has not addressed a previous action set at her last inspection, as she has failed to increase her knowledge of the learning and development requirements. She continues to have a poor understanding of the requirement to undertake a progress check for children between the ages of two and three years.
- The childminder does not observe or assess children's progress sufficiently to identify whether they are meeting the expected milestones for their age. This shows monitoring and assessment systems are poor.
- Although the childminder shares information regarding children's care practices, strategies for engaging with parents and other professionals about children's learning and development are weak.
- The childminder has taken some steps to address actions raised at previous inspections to improve her practice; this is with specific regard to the safeguarding and welfare requirements. She has an adequate understanding of child protection and the procedures to follow if she has a concern about a child in her care.
- The premises are securely maintained and the childminder has appropriate risk assessment procedures and safety equipment in place to ensure the areas children use are safe.
- The childminder understands the importance of promoting children's well-being as she has planned outings to provide children with daily opportunities for fresh air and exercise.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at areas used for childminding, including the outdoors.
- The inspector spoke with the childminder throughout the inspection.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments, and policies and procedures.
- The inspector discussed self-evaluation and plans for improvements.

Inspector

Michelle Drury

Full report

Information about the setting

The childminder registered in 2002 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in Grimsby with her husband, who is registered as her assistant. The whole ground floor of the home, the bathroom on the first floor and the rear garden are used for childminding. The family keeps racing pigeons, which are housed at the side of the garden, and two dogs. The childminder takes children to the seaside, parks, shops and playgrounds. She attends a toddler group and activities at the local library on a regular basis. The childminder takes children to, and collects them from, the local schools and nursery. There are currently five children on roll, one of whom is in the early years age group. They attend for a variety of sessions. At the time of inspection there were no children present. The childminder operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that knowledge of the Early Years Foundation Stage is updated, in order to meet all statutory responsibilities and consider the individual needs, interests and stage of development of each child and use this information to plan enjoyable and challenging learning experiences that are appropriate for individual children's learning needs
- ensure that knowledge and understanding of assessment is improved, in particular how to implement the progress check for children aged between two and three years
- ensure parents are provided with opportunities to take a shared approach to their children's learning and development, for example, by sharing information about their child's learning and achievements at home in order to maximise the progress children make
- ensure that relationships with other professionals are established, to help promote continuity in children's care and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY234451
Local authority	North East Lincolnshire
Inspection number	967892
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	19/03/2014
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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