

Childminder report

77 Marlborough Road, Dagenham, Essex RM8 2HL



Inspection date	2 October 2018
Previous inspection date	23 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has effective arrangements to keep children safe. Children are continually supervised during their play and while out on outings. The childminder reinforces behavioural boundaries and follows safe practices when crossing the road.
- Children form strong bonds and enjoy their time spent at the childminder's setting. For example, children show they are content when taking part in one-to-one activities.
- The childminder has established strong relationships with parents. They speak positively about the care she provides, and are pleased with the wealth of information gained about the activities she plans. The childminder provides regular summaries of children progress and parents contribute to planning children's next steps in learning.
- Children make good progress from their starting points. The childminder observes children regularly and sets realistic challenges to support their next steps in learning and progress.

It is not yet outstanding because:

- At times, the childminder does not recognise when to allow children more time to explore their chosen play before moving them on to activities that she has planned.
- The childminder does not fully help children understand why they have to follow the safety and hygiene routines she has in place to protect their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider when to offer children more time to explore their chosen activities fully
- enhance the support to help children to understand how to keep themselves safe and healthy.

Inspection activities

- The inspector observed the quality of teaching and the educational programme provided.
- The inspector spoke to children and the childminder at different intervals during the inspection.
- The inspector sampled relevant documentation, including children's developmental records.
- The inspector held discussions with the childminder about her processes for self-evaluation and took account of parents' views through written information.

Inspector

Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is good

The childminder works closely with the local authority and uses processes for self-evaluation well to enhance her practice. For example, she has updated her knowledge of safeguarding practice. She demonstrates a good understanding of her role to protect children. Safeguarding is effective. The childminder has established close links with other childminders and regularly exchanges ideas to improve the quality of her teaching. She has made links with other early years settings that children attend to ensure children's play and interests are continually supported.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual needs. Overall, she knows how to support their learning by providing activities based on their interests. The childminder uses effective systems to track children's progress accurately in all areas of their learning. Children enjoy taking part in acting out real-life scenarios to support their imaginative skills. The childminder plays alongside children well to support their experiences. For example, children have fun as they pretend to make her cups of tea and enjoy reading books together. Children develop good early literacy skills. For instance, they write pretend lists while taking part in activities indoors and outdoors.

Personal development, behaviour and welfare are good

The childminder provides good opportunities to support children's physical skills. For example, children have access to a wide range of outdoor resources that supports their larger movements. They use a range of small equipment skilfully and with confidence. Children are polite and develop good social skills. The childminder effectively models good behaviour and consistently praises children for their achievements. Mealtimes are sociable occasions. For example, children talk happily to their friends and the childminder about their time at school. Children learn about healthy eating in a variety of ways. For example, they benefit from taking part in shopping trips to buy fruit, and use the produce to make a fruit salad.

Outcomes for children are good

Children are prepared well for their next steps in learning and their move to school. They are curious learners. For example, they enjoy exploring seashells and learn new words to extend their vocabulary and describe how the shells feel, including 'smooth', 'rough', 'spikey' and 'pointy'. Overall, children develop good independence and complete personal care tasks well. For instance, they put on their shoes and wash their hands with minimal support. Children develop good mathematical skills in practical situations. For example, they learn about shapes and numbers in the environment.

Setting details

Unique reference number	EY233959
Local authority	Barking and Dagenham
Inspection number	10061360
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 October 2015

The childminder registered in 2003. She lives in Becontree, within the London Borough of Barking and Dagenham. The childminder operates during term time only, including before and after school.

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