

# Childminder Report

**Inspection date**

21 April 2016

Previous inspection date

9 May 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children are extremely well settled and content. They display strong attachments to the childminder and form positive relationships with each other. The childminder gets to know them well and values their individual personalities, which effectively builds their self-esteem.
- Children enjoy the wide range of activities and experiences the childminder provides. They make good progress in their learning and development as the childminder is a good teacher, extending their understanding through meaningful interactions.
- The childminder continually accesses training to enhance and update her good knowledge of the children's learning and development. The childminder has made good use of this learning to improve outcomes for children. This makes a positive contribution to children's physical, social and personal well-being and learning.
- The childminder has developed positive partnerships with parents. She works with them to meet children's individual needs and to ensure information regarding their learning and development is promptly shared. Parents comment that their children love to attend and they have made great progress.

### It is not yet outstanding because:

- Although the planning of activities supports children to make good progress, adult-led activities, occasionally, lack the meticulous level of planning that gives children the best chance to build on their existing skills.
- Although the childminder evaluates her practice and continually seeks to improve the range of activities available to children, the targets for improvement lack the precise focus required to drive up quality to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the planning to ensure that all adult-led activities are fully tailored to help children build on their existing skills and abilities
- sharpen the way in which reflection on practice is used and strengthen the quality of children's experiences further.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability of adults living and working in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents and the views of those spoken to on the day.

### Inspector

Jacqueline Midgley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a strong commitment to keeping children safe. Her good knowledge and understanding ensure she can deal with any concerns about a child's welfare as efficiently as possible. Effective risk assessments have been thoroughly completed to ensure children play in a safe environment. The childminder has a good understanding of how to deliver the learning and development requirements. She tracks children's progress in order to ensure that gaps in their learning are quickly identified and addressed.

### Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She uses her knowledge well to provide a good range of learning opportunities, both indoors and outside. Children enjoy a wide range of high-quality toys, resources and experiences. This, generally, supports the learning and development of children of different ages and stages of development. All children are engaged and make good progress from their starting points. The childminder supports children's learning well during craft activities. She skilfully builds children's vocabulary and they discuss a variety of resources. Children demonstrate their learning well as they name the colours, count, describe and create their own artwork. Assessments are precise and sharply focused on each child's needs. The childminder discusses children's achievements with parents. As a result, there is a shared focus on children's learning and development.

### Personal development, behaviour and welfare are good

The childminder gathers information from parents when children first start so that she can ensure a smooth move into her care. Children quickly relax and are confident, accessing toys and activities independently. The childminder engages in sensitive care practices which support children's physical and emotional well-being. Children's independence and self-help skills are supported, appropriate to their age and stage of development. Children play together cooperatively. They know that they have to take turns as they search for hidden objects in the garden and play ball games. Children's good health is promoted through sensible personal hygiene routines and opportunities for regular exercise. These include daily trips to local parks and activities in the garden. They learn how to keep themselves safe as the childminder ensures they understand the importance of safety measures she has in place. One example is when children confidently use safe practices when crossing the road.

### Outcomes for children are good

All children progress well from their starting points. They are relaxed, happy and quickly gain the confidence needed to try new experiences. They are well prepared for the next stage in their learning, including the move to school, when the time comes.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY233948                                                                          |
| <b>Local authority</b>             | Bexley                                                                            |
| <b>Inspection number</b>           | 1040059                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 11                                                                                |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 9 May 2012                                                                        |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2002 and lives in Sidcup, Kent. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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