

Childminder Report

Inspection date

18 June 2015

Previous inspection date

18 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides activities that are age appropriate and meet the interests and learning needs of children. Children are supported to acquire the skills to be ready for their next stage in learning and their eventual move to school.
- The childminder observes and tracks children's progress, helping her to plan for each child's next steps. This means children are making good progress throughout all areas of learning.
- Children are happy, secure and confident. This is because the childminder is friendly, experienced and treats children with great respect.
- The childminder regularly takes children on outings into the local community to extend their physical play in nearby parks and increase their awareness of their local environment.
- The well-qualified childminder effectively evaluates her provision through ongoing reflection. She is proactive in updating her knowledge, to enable her to continually improve the children's experiences and promote progress in their learning.

It is not yet outstanding because:

- The childminder does not provide regular information for parents about children's ongoing progress and how they can further support their child's learning at home.
- The childminder does not promote children's literacy development to the maximum as there are few opportunities to see printed text in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about children's ongoing progress, and ideas for how they can further support their children's learning at home, in order to maximise children's progress
- increase opportunities for children to see and read printed text throughout the home environment to further support children's already good literacy development.

Inspection activities

- The inspector observed a range of indoor and outdoor play activities and spoke to the childminder at appropriate times.
- The inspector evaluated learning activities with the childminder.
- The inspector looked at children's assessment records, evidence of the suitability of adults and a selection of policies.
- The inspector took account of the written views of parents from the childminder's parent questionnaires.
- The inspector read and discussed the childminder's self-evaluation form.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are excited by the activities and experiences the childminder offers and are eager to learn. The childminder establishes good links with parents from the outset. The childminder talks to parents about children's achievements at home when they start in her care. She uses this information to plan next steps in children's learning that support their progression. However, the childminder does not consistently share information about children's ongoing achievements or provide suggestions to parents about complementary activities, so they can further support children's learning at home. This means that children's learning is not maximised. The childminder supports children's speaking and listening skills. The childminder asks questions and introduces new words, so children expand their vocabulary. Children have access to, and enjoy, a variety of books. However, children have few other opportunities to learn that print carries meaning. This is because they are not able to see and read print, such as their names or labelled objects in the environment. The childminder and children explore a range of festivals together. This helps children begin to be aware of people from different backgrounds. The outdoor area is used effectively for many activities. For example, children explore nature, enjoy physical play and grow plants and vegetables.

The contribution of the early years provision to the well-being of children is good

The childminder understands that children learn in different ways, for example, through playing, exploring and choosing resources for themselves. She encourages children to persevere and keep trying. For example, children try to blow the windmill rather than using their hands. The childminder encourages them to keep blowing like the wind. Consequently, children are confident, competent and have high levels of self-esteem. The childminder is a very good role model. She helps children to play well together, share toys and learn about what is acceptable behaviour. As a result, children behave very well. Children are helped to learn about the importance of good health and hygiene, and are supported to manage their own personal hygiene needs. Children are encouraged to take themselves to the toilet and wash their hands afterwards. Children have daily opportunities to be outdoors. In addition, a varied and balanced diet is encouraged.

The effectiveness of the leadership and management of the early years provision is good

The childminder knows how to keep children safe and healthy. Thorough risk assessments are carried out to ensure that hazards to children are identified and steps are taken to limit risks. This means that children can play safely indoors and outside. The childminder has a good awareness of the signs and symptoms of possible abuse and neglect. She fully understands the procedure to follow should she have concerns, in order to safeguard the welfare of children. The childminder recognises the benefits of forging strong partnerships with others involved with children's care. When collecting children from school, she exchanges key information with staff. This works effectively and helps children to settle in to school life by providing continuity in children's learning.

Setting details

Unique reference number	EY233652
Local authority	Nottingham City
Inspection number	869983
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	18 September 2009
Telephone number	

The childminder was registered in 2002 and lives in Clifton, Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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