

Childminder Report

Inspection date

25 September 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a learning environment that is inviting and stimulating, particularly for babies and younger children.
- The childminder knows the children well. She assesses and monitors their learning and development so that children make good progress given their starting points.
- The childminder identifies any relevant training to help keep her knowledge and skills updated. For example, she is seeking additional training to increase her skills to support those children who may need extra help with their learning.
- The childminder supports children's language and communication well. For example, she provides commentary, describes as children play, and responds to babies' babbles, repeating back sounds they make.

It is not yet outstanding because:

- The childminder does not consistently link with other professionals to further enhance children's learning and development.
- The childminder does not maximise opportunities to encourage children to do things for themselves, to develop their independence skills as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger links with other childcare professionals to consistently share information to enhance children's learning and development further
- extend opportunities for children to complete tasks for themselves to further support their independence skills.

Inspection activities

- The inspector observed children and the childminder during activities indoors.
- The inspector reviewed various documents, including children's records, written comments from parents, risk assessments and accident forms.
- The inspector held discussions with the childminder and children at convenient times.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is able to recognise the signs that may mean a child is at risk of harm, and knows the action she must take to help keep children safe. Since the last inspection, the childminder has worked well to make changes to her provision in line with the recommendations. For example, she keeps resources in clear labelled boxes that are easily accessible so children can make their own choices in play. The childminder keeps up to date with changes through reading relevant articles, and she develops new ideas to support children's play. For example, the outdoor area now includes different activities to benefit children's learning, such as growing plants from seeds, mud and water play, alongside the more physical activities such as bicycles and ball games. The childminder frequently observes the children. She uses this information well to help her monitor their progress and identify their next steps. She shares this information with parents and some childcare professionals.

Quality of teaching, learning and assessment is good

The childminder works closely with the parents to get a good understanding of each child's individual needs. She uses these assessments and the children's interests well to support them with their development. The childminder plans enjoyable and stimulating play activities that keep children occupied and engaged. For example, children enjoy exploring a range of sound and light resources by pushing and spinning buttons, throwing and grasping. The childminder joins in with children's play and takes this opportunity to provide support and challenge. For example, she encourages children to pick up and shake an instrument to make a different sound.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children are fully at ease in the childminder's care and form secure attachments. The childminder's use of praise and encouragement helps to support children's self-esteem and confidence. The childminder makes good use of her garden and nearby local facilities to help ensure that children have opportunities to be active and get plenty of fresh air. Children develop an understanding of how to stay safe and healthy. For example, the childminder supports babies well when in a sitting position and gives them plenty to drink while they are in her care.

Outcomes for children are good

Children develop good skills and attitudes that prepare them well for their next stages of learning and their eventual move to nursery and school. They confidently lead their play. For instance, babies shuffle and use crawling movements to reach out and investigate and explore for themselves the sights and sounds of materials and resources.

Setting details

Unique reference number	EY233233
Local authority	Devon
Inspection number	1091453
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2003. She lives in Ivybridge, Devon. The childminder is open throughout the year from 7.30am to 7.30pm apart from a week in August and at Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

