

Inspection date	5 March 2015
Previous inspection date	25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn, and helps them to make progress as they play.
- The childminder provides opportunities for babies to develop good physical skills, encouraging them as they crawl and begin to become more mobile.
- Planning and assessment work well. The childminder makes precise observations of children and plans activities which meet their individual needs.
- Children form close, affectionate relationships with the childminder. They feel safe and secure, and develop the confidence to explore the activities she provides.
- The childminder works effectively in partnership with other settings children attend. This provides a consistent approach to their learning and care.

It is not yet outstanding because:

- Resources are not well organised to encourage children to make independent choices. Toy boxes do not have clear labels to help children learn that words carry meaning and help them develop their early reading skills.
- The childminder does not use books, games or growing activities to extend children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources so that children can choose freely and begin to read the labels, to encourage them to develop their early reading skills
- develop more opportunities to raise children's interest and awareness of the importance of healthy eating.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day and of written comments.
- The inspector looked at children's records, planning documentation, and a range of other documentation including policies and procedures.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development across all areas of learning. She supports very young children to develop essential skills for their development. For example, the childminder repeats children's language and introduces new words as children enjoy making sounds with musical instruments. The childminder provides activities which interest children and motivate them to learn. The childminder regularly shares information about children's achievements with parents. She welcomes their contributions to children's assessments that enable parents to support their child's learning and development at home. The childminder is a positive role model for children's behaviour. Consequently, they learn the skills they need to share and take turns, and behave well.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children are happy and relaxed due to the childminder's positive interactions, praise and consistent reassurance. The childminder provides opportunities for children to be active and engage in physical play both in the garden and while on outings to the park. Children benefit from regular trips to toddler groups where they enjoy activities such as messy play. This gives them access to a wider range of learning experiences, and develops their confidence and social skills. Consequently, children are well prepared for the move to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibilities to safeguard children. She implements policies and takes sensible precautions around the home to promote children's health, safety and well-being. The childminder regularly seeks the views of parents and children so that she can continually improve her practice and is committed to providing good-quality provision. She attends training and reviews and researches activities and resources to ensure children benefit from fresh ideas and up-to-date knowledge. The childminder keeps a close check on how well the children are doing in their learning and shares this with parents. Effective systems for monitoring children's progress result in prompt and effective support for children who need additional help. Parents feel supported by the childminder and comment that they are fully informed about what the children have been doing and achieving. They appreciate her care and say that children are treated as part of the family.

Setting details

Unique reference number	EY233233
Local authority	Devon
Inspection number	832818
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	25 January 2012
Telephone number	

The childminder has been registered since 2003. She lives with her husband, adult son and daughter in Ivybridge, Devon.

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