

Childminder report

Inspection date	11 October 2018
Previous inspection date	2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder is caring and nurturing. She playfully uses humour during activities, resulting in much laughter. Children show affection for the childminder and keenly invite her to join their play throughout the day.
- The childminder skilfully promotes children's language and communication skills. She holds lively conversations about children's interests and the wider world and encourages children to confidently express their views and ideas.
- The childminder plans exciting visits and activities to help children to develop an early understanding of time and change. For example, children dress as knights and chimney sweeps and learn about how people once lived, during visits to historical buildings. Children enjoy looking at early photographs of themselves and can talk about how they have changed over time.
- The childminder provides children with opportunities to learn about the natural world. Children enjoy comparing autumn leaves and use these in their art work. Regular visits to nature reserves and parks help them to understand about local wildlife and seasonal changes.
- Children gain a good knowledge of their local community as they regularly visit community groups and take part in local events. They are captivated by the 'Shepshed rocks' project in which they excitedly paint and hide rocks and pebbles then search for and photograph those hidden by others.

It is not yet outstanding because:

- The childminder does not consistently use information from her observations and assessments of children's development to focus precisely on children's next steps to help them to make the best possible progress in their learning.
- The childminder has not fully developed the information sharing arrangements with other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of information from observations and assessments of children's development to focus more precisely on planning children's next steps to help them make rapid progress in their learning.
- strengthen information sharing with other settings that children attend to promote continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.

Inspector
Jane Millward

Inspection findings

Effectiveness of leadership and management is good

The childminder successfully evaluates the quality of her provision and takes steps to make further improvements. For example, she has reviewed the playroom environment and resources to create more stimulating learning opportunities. The arrangements for safeguarding are effective. The childminder has an up-to-date knowledge and understands how to help protect children from harm. She has attended training to extend her knowledge of the risks to children's welfare associated with extreme views and beliefs. The childminder works closely with parents and shares information regularly to keep them updated about their children's progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development. She makes accurate observations and assessments of children's learning and includes these in attractive journals of children's time with her. Parents value this record of their child's learning and development. The childminder supports children's interests with a range of colourful puzzles and books. Children chat about their favourite characters as they share colourful story books with the childminder. They confidently turn pages, point to humorous actions and predict what is likely to happen next. The childminder skilfully uses baking activities to help children gain skills across all areas of learning. For example, she promotes understanding of number and measures as children weigh ingredients and introduces new culinary words and terms. Children develop their physical skills as they peel and slice apples and use their fingers to mix butter and flour.

Personal development, behaviour and welfare are good

The childminder places a strong emphasis on children's health and well-being. She prepares healthy snacks and meals for children and involves them in the choice and cooking arrangements of meals. This helps children to gain an early understanding and interest in planning and preparing freshly cooked food. Children receive many opportunities to take fresh air and physical exercise. They are free to choose to play outdoors throughout the day and happily run, jump and climb. The childminder helps children to understand the similarities and differences between themselves and others. They learn about a variety of festivals from their own and other cultures.

Outcomes for children are good

Children thoroughly enjoy their time with the childminder. They make good progress and learn skills, which will help them in their next stage of learning, including play school and school. Children develop their independence and eagerly help the childminder prepare for and clear away after activities. They gain excellent levels of concentration, which enable them to successfully complete challenging puzzles and creative tasks. Children behave very well and proudly talk about their achievements with the childminder and visitors.

Setting details

Unique reference number	EY233213
Local authority	Leicestershire
Inspection number	10060008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	2 April 2015

The childminder registered in 2002 and lives in Shepshed, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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