

Childminder report

Inspection date	27 September 2018
Previous inspection date	11 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has made significant improvements since the last inspection to raise the standard of care and learning for children. She has developed effective links with schools and other settings children attend to ensure information about children's progress is shared.
- The childminder finds out from parents what children already know and can do when they enter her care. She completes regular assessments of children's progress and shares them with parents. This helps parents to continue children's learning at home.
- The childminder plans stimulating activities that are age-appropriate and challenging. She ensures the resources she provides take into account children's interests and meet their individual learning needs.
- The childminder provides a welcoming, nurturing environment. Children are settled and demonstrate they feel secure in her care. Parents greatly appreciate the service she provides and their children enjoy the home-from-home setting.

It is not yet outstanding because:

- The childminder's plans for professional development are not precisely targeted to help her raise teaching practice to the highest level.
- Occasionally, the childminder does not make good use of language to help children fully understand what they are experiencing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities more precisely to raise the standard of teaching to the highest level
- introduce children to language that helps them to understand what they are experiencing fully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps the premises secure. She completes effective risk assessments to remove or minimise potential hazards to children. For example, a safety gate is in place to prevent children's access to the stairs. The childminder supervises children well at all times. She implements appropriate hygiene routines to promote their good health. The childminder knows the signs that indicate a child might be at risk from harm or abuse. She knows the correct procedure to follow to keep them safe. The childminder accesses training to build on her knowledge and skills. She seeks the views of parents and makes positive changes to improve the service she provides. For instance, she has simplified how she records children's progress so that it gives parents a clear picture of their learning and development. The childminder has established good relationships with other providers, including schools, to promote continuity and consistency for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning through play. She completes regular assessments of children's progress and uses these to identify children's next steps. She uses her findings to inform her planning. This ensures children enjoy activities that reflect their interests and support them to make good progress. Overall, the childminder promotes communication and language well. She introduces babies to a range of sounds. She models single words and encourages them to babble. They enjoy familiar songs and stories. The childminder helps children to manipulate and develop control over small objects, ready for early writing. She provides them with space to move around freely so that they can progress from crawling to walking independently. Children enjoy exploring a wide range of media with their hands, feet and mouth. They delight in rustling a foil blanket with their feet, and grimace at the feel of cold, sticky pasta.

Personal development, behaviour and welfare are good

Children have close bonds with the childminder. She talks to parents about babies' home routines to provide consistency and support their emotional well-being effectively. The childminder encourages older children to share, take turns and behave well. Children enjoy nutritious, freshly prepared meals and have regular access to fresh air. The childminder provides them with activities that help them to develop their coordination and balance effectively. For example, they climb on apparatus in the local park. The childminder teaches children how to cross the road and use the bus safely.

Outcomes for children are good

Children gain the skills they need for future learning and moving on to school. They enjoy investigating and become inquisitive and motivated learners. Children learn about their local community. They visit the shops and choose books from the library. They celebrate other cultures and traditions. This helps them to understand similarities and differences between their own way of life and other people's.

Setting details

Unique reference number	EY232987
Local authority	Kirklees
Inspection number	10077328
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	21
Date of previous inspection	11 April 2018

The childminder registered in 2002 and lives in Holmfirth, Huddersfield. She operates from all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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