

Childminder Report

Inspection date

27 April 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is ambitious and has high expectations for children in her care. She provides children with a warm and stimulating environment in which to develop and learn. The childminder receives good support from her assistant.
- The childminder has strong routines in place to help children grow in independence and develop their inquisitive skills. She provides a good range of imaginative activities to motivate and capture children's interest. She helps them to think for themselves and make decisions about their learning.
- The childminder and her assistant help to develop children's communication skills effectively. They ask thoughtful questions and model new words and phrases well. They help children make good progress from their individual starting points. Children are well prepared for their future learning, including the move to school.
- Children behave well. They learn to collaborate well together and develop their own ideas for games and role play. They are polite and pay attention to adults and each other.

It is not yet outstanding because:

- Professional development is not yet fully focused on raising the quality of teaching and learning to an outstanding level.
- The childminder accurately assesses children's achievements. However, she does not always use the information gained from these to plan even more precisely for their future learning to help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more effectively on raising the quality of teaching to outstanding
- make even better use of the accurate assessment that is already in place, to help children achieve rapid progress towards the next steps in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff.
- The inspector took account of parents' views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made clear improvements since the previous inspection. She now has procedures in place to evaluate and improve the quality of her provision. She works well with other early years settings that children attend, to support continuity in their learning and progress. The childminder and her assistant work closely with parents to help children feel welcome and secure in their care. Parents appreciate the consideration and concern for their children's well-being that the childminder shows. Arrangements for safeguarding are effective. The childminder and her assistant are aware of their responsibilities to protect children from abuse and neglect. Clear policies and procedures successfully promote children's safety and well-being. The childminder observes the practice of her assistant, to ensure that they work consistently together to enhance the outcomes for children.

Quality of teaching, learning and assessment is good

Activities are stimulating and challenging. Children find learning fun. For example, the childminder helps children to develop mathematical language for capacity, as they pretend to build craters on the moon in their sand play. Children's curiosity and understanding of the world is stimulated. They thoroughly enjoy making simple volcanoes using vinegar and baking soda, and are enthralled as they watch what happens when the ingredients are mixed together. Children's early speaking, reading and writing skills are taught well. The childminder asks questions which help children to develop their thinking and problem-solving skills. She helps children to take pleasure in finding things out for themselves and encourages them to organise their own play.

Personal development, behaviour and welfare are good

The childminder and her assistant build strong bonds with children and know their individual needs and routines well. They are good role models for children to follow and they have clear expectations for behaviour. They teach children to play nicely together and share their toys and help them to consider their own actions and how they affect others. The childminder works well with parents. She shares information with them to ensure there is a consistent approach between home and her setting. The childminder helps children to take increasing responsibility for their own well-being and safety. Babies are helped to develop self-confidence in exploring the world around them and to try new experiences. Children develop a good understanding of the importance of a healthy lifestyle. They eat healthy snacks and meals, and regularly play outside in the fresh air. Children tidy up their toys quickly and efficiently when they have finished playing.

Outcomes for children are good

Children make good progress over time from their individual starting points. They develop a range of skills which prepare them well for their future learning. For example, they learn to listening carefully and following directions. They concentrate well and are keen to complete tasks. They make good progress in their speaking, mark making and early reading skills.

Setting details

Unique reference number	EY232870
Local authority	Kirklees
Inspection number	1037090
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	23 November 2012
Telephone number	

The childminder was registered in 2003 and lives in Holmfirth, West Yorkshire. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children with special educational needs or disability.

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