

Childminder Report

Inspection date

26 May 2016

Previous inspection date

26 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident to explore and enjoy learning. They have clear ideas about what they would like to achieve. Children make good progress in their learning and development.
- The childminder knows how to support children's development and understands the needs of different aged children. She helps children to learn about each other to promote good relationships.
- Children receive good support to develop their personal, social and emotional development. For example, the childminder regularly takes children on outings to develop their confidence and to help them feel part of the community.
- The childminder understands her responsibility to keep children safe. She assesses the risks in her home and minimises hazards so children can move around freely and play safely.

It is not yet outstanding because:

- The childminder has not fully explored ways that parents can be involved in evaluating her setting to support her to strive for further improvements.
- The childminder has not established effective information sharing about children's learning with parents and other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways of how parents can contribute their views to help inform self-evaluation to support continued improvement
- develop further the information sharing with parents and other professionals to support children to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector held discussions with the childminder during the inspection and discussed her self-evaluation.
- The inspector spoke to the childminder about the views of parents.
- The inspector looked at documentation, such as suitability records for the childminder and her family, policies and procedures, and children's learning records.
- The inspector spoke to children.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children's welfare. The childminder reflects on her practice and considers how she can develop outcomes for children. For example, she reviewed the toys she has on offer and provided a wider range for children to enjoy. The qualified childminder identifies areas for her to develop her practice. For example, she networks with other childminders and attends training courses. The childminder has policies in place that she shares with parents so they are aware of how she runs her setting. The childminder sometimes works with an assistant. She shares her policies with her and has training and development plans in place to support her practice.

Quality of teaching, learning and assessment is good

The childminder tracks children's learning well and plans activities based on their needs and interests. She has a good knowledge of what children know and can do to help them develop further. The childminder reviews children's progress to ensure that they continue to develop well. Children engage in role play, based on their own experiences. For instance, they enjoy changing dolls' nappies using wet wipes, and talk about putting cream on them. The childminder role models mathematical language well for children. For example, she shows them how to count the bricks they are building with to see how many they have.

Personal development, behaviour and welfare are good

Children enjoy choosing from a good range of toys inside and outside. The childminder sets up good play experiences for children. For instance, children excitedly explore the dinosaurs and sand trays in the garden. The childminder builds good relationships with children. Children are polite and spontaneously use their manners well during play. Children's good health is promoted effectively. For instance, they learn about safe hygiene practices, enjoy healthy meals and have plenty of opportunities for fresh air and physical play.

Outcomes for children are good

Children make good progress within the range of development expected for their age. They are eager to communicate and share their ideas. For example, children show the childminder how they would like to build their house with the bricks. Children are persistent and keen to complete their chosen task. They know that it is important to include everyone in their play. For example, children are keen to ensure that everyone has a puzzle to play with. Children learn skills in readiness for their next stage of learning at pre-school or school.

Setting details

Unique reference number	EY232851
Local authority	Bexley
Inspection number	1045149
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 April 2011
Telephone number	

The childminder registered in 2002 and lives in Welling, Kent. She offers care from 7am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

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