

Childminder Report

Inspection date

5 June 2018

Previous inspection date

3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time with the childminder. The childminder has a lovely rapport with the children and knows them well. She is friendly and attentive to their individual needs. This supports children's emotional well-being successfully.
- The childminder works well with parents and keeps them involved in what children learn so they can continue to support this at home.
- The childminder regularly observes children and uses these observations to track their progress and identify what they need to learn next. She checks how well all children are doing to identify any children who might require extra help.
- The childminder has developed close partnerships with other professionals. For example, she shares a daily diary with another childminder who shares the care of children. In addition, she arranges visits with teachers to help children to settle successfully when starting school.

It is not yet outstanding because:

- On occasions, the childminder does not give children sufficient time to think and respond to her questions and prompts.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills and give children plenty of time to respond to questions and prompts that support their developing language skills even more
- extend the focus on professional development to help raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through references.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of child protection issues. She is clear about the procedures to follow in the event of a concern about a child's welfare. She regularly checks the environment to keep it free from hazards and helps children to understand how to keep safe. For example, she practises fire drills with children which helps them to know what to do in an emergency. The childminder works with parents and uses a daily diary to record children's activities and routines to share with parents. This provides opportunities for her to discuss quality, share ideas and complement the learning taking place in each other's setting. She has made some useful changes since her last inspection. For example, she has developed the garden so children can play out in all weather.

Quality of teaching, learning and assessment is good

Children enjoy looking at books and listening to stories. They engage in discussions about the pictures and text, and young children make the sounds animals make. The childminder provides opportunities for making marks and encourages sensory exploration. Children enjoy playing with resources, such as exploring paint mixed with soap to create bubble pictures. Children have good opportunities to be physically active, for example, they enjoy playing outdoors in all weather. The childminder observes children and takes photographs of their involvement in activities. She shares information with parents well, for example, she completes a written review of their progress when they are between the age of two and three years. Parents also send the childminder photographs of their children engaged in activities at home, so she can follow their interests.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Parents and carers speak highly of her and express how comfortable their children are with her and what a lovely relationship she has with them. The childminder is calm and her patient manner encourages children to settle quickly. The childminder has high expectations of all children and they behave well as she encourages them to share and take turns. The childminder helps children to develop a good awareness of how to stay safe and live a healthy lifestyle. For example, children benefit from healthy meals and snacks. Children benefit from frequent opportunities to play outdoors in a variety of settings, including local parks and soft-play centres.

Outcomes for children are good

Children make good progress and gain the necessary skills to be ready for school or the next stage of their learning. Children are very happy in the childminder's home. They are independent and make decisions about their play and the activities in which they participate. Children enjoy visits to local groups and are keen to join in activities and try new experiences. Children's mathematical skills develop well as they count and learn about colours, shapes and sizes.

Setting details

Unique reference number	EY232424
Local authority	Birmingham
Inspection number	1103986
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	3 July 2014
Telephone number	

The childminder registered in 2011 and lives in Sheldon. The childminder operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds an appropriate qualification at level 3.

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