

Childminder Report

Inspection date

21 October 2015

Previous inspection date

8 April 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not provided Ofsted with information to enable them to complete checks in respect of every person aged 16 and over living at her premises.
- The childminder does not always use information from her observations to accurately shape the children's further learning experiences. This means that the planning of activities is not always precisely focused on children's individual learning needs and stage of development.
- The childminder does not always make the most of her links with parents to communicate children's achievements and gather additional information about their learning at home.
- The childminder does not always effectively evaluate the strengths and weaknesses of her childminding provision in order to improve outcomes for children and ensure registration requirements are met.

It has the following strengths

- Children are praised for their achievements which boosts their confidence and self-esteem. They are actively encouraged to be kind to one another, to share resources and take their turn.
- Children demonstrate that they feel safe, happy and emotionally secure. Parents comment positively about the care and learning provided.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is informed of changes of circumstances as soon as they occur and no later than 14 working days after the changes occur	27/11/2015
■ ensure Ofsted is informed of the name, date of birth, address and telephone number of any person aged 16 or over living on the premises	27/11/2015
■ make better use of observations to plan activities which provide more challenge and build on children's interests so that they make good progress across all areas of learning.	27/11/2015

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for sharing and gathering information from parents so that this can be taken into account when planning children's future learning
- strengthen procedures for self-evaluation to ensure ongoing targets for improvement are based on rigorous monitoring of practice and take account of parents and children's views.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents by viewing documentation completed by them.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not provided Ofsted with information to enable them to complete checks in respect of every person aged 16 and over living at her premises. This is despite obtaining Disclosure and Barring checks for that person. However, this has a minimal impact on children because the adult never has any unsupervised access to children and is only occasionally on the premises. Furthermore, Ofsted has not been informed of other adults moving out of the premises. The arrangement for safeguarding are effective. The childminder maintains a safe environment and is aware of local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She has attending safeguarding and paediatric first-aid training and holds a relevant childcare qualification. However, the childminder does not always effectively evaluate her provision to strengthen practice and ensure the requirements of the Early Years Foundation Stage are met at all times.

Quality of teaching, learning and assessment requires improvement

The childminder's observations and assessments of the children are not always consistent and up to date. As a result, the childminder is not always able to purposely plan new experiences based on children's precise learning needs. Nevertheless, the childminder has a general overview of the children's development and responds appropriately to their immediate interests as they play. The childminder supports children's developing speaking skills. Younger children are encouraged to repeat sounds associated to their play, such as woof, woof for a dog and tap, tap, tap as they bang metal spoons. The childminder encourages children to sing familiar rhymes and looks at children's magazines with them. She supports children to recognise shapes as they play with the stickers. The childminder has friendly relationships with parents and generally uses informal conversations to share information. However, arrangements to share information about children's ongoing learning are not robust.

Personal development, behaviour and welfare require improvement

The weakness in the management of the provision has limited impact on children's safety and well-being. The childminder offers flexible settling-in arrangements which supports the needs of children and their families. Children make new friends during visits to local toddler groups and visit places of interest around the local community. They enjoy visits to activity centres, the farm and zoo which broadens their range of experiences and supports their developing physical skills. The childminder supports children to adopt healthy habits, such as washing their hands before eating their snack.

Outcomes for children require improvement

Children are making sufficient progress in their learning and development in readiness for the next stage in their learning, including school. However, they are not always effectively supported to make best possible progress.

Setting details

Unique reference number	EY232253
Local authority	Northamptonshire
Inspection number	869959
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 April 2011
Telephone number	

The childminder was registered in 2003 and lives in the town of Rushden, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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