

Childminder Report

Inspection date

17 November 2016

Previous inspection date

21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated childminder is passionate about her work. She has made significant improvements to her provision since her last inspection. She has worked hard to address all the previous actions and recommendations. She adapts her teaching and activities when needed to help ensure all children continue to be challenged and stimulated.
- Children form strong emotional bonds with the childminder. They are settled, secure and enthusiastic learners. The childminder provides a stimulating environment where children can independently access a wide range of exciting toys and resources.
- Children behave well and develop a good awareness of the need to be respectful to others, take turns and share. The childminder acts as a good role model. She positively reinforces expectations and provides children with a lot of praise and encouragement.
- Partnerships with parents are good. The childminder keeps parents regularly updated about their child's progress. She celebrates children's achievements at home and suggests ideas on how their learning can be further extended.
- Children show continued levels of interest in activities and a strong strength of mind to tackle any challenges.

It is not yet outstanding because:

- Sometimes, the childminder does not promote younger children's interest in the sensory experience of making marks.
- The childminder has not fully developed opportunities for children to broaden their knowledge about how good dietary practices can contribute to their positive health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to enjoy the sensory experience of making marks
- increase opportunities to help children to gain an understanding of how good dietary practice can have a positive impact on health.

Inspection activities

- The inspector observed activities in the childminder's home and spoke with the childminder and children at suitable points throughout the inspection.
- The inspector talked with the childminder about her self-evaluation and improvement plans, and took into account the views of parents from documentation provided by the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and the household.
- The inspector looked at children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and experienced. She keeps her knowledge and skills up to date by attending regular training and sharing good practice with other childminders. This has helped her to broaden her knowledge and strengthen her practice, which has had a positive impact on raising the outcomes for children. The childminder evaluates the quality of the service she provides. She seeks the views of parents to help her identify where to make improvements and sets herself clear goals and targets. Safeguarding is effective. The childminder knows how to recognise and address any concerns about children's welfare and keep them safe. The childminder works in partnership with other settings that children attend. For example, she shares children's progress reports with teachers to support their move on to school.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's progress. She takes into account children's current interests and knows what each child needs to learn next when planning activities. The childminder supports children's communication and language skills extremely well. She constantly engages children in meaningful conversations as they play. She listens attentively to what children have to say and introduces them to new words and vocabulary. Children demonstrate good literacy skills. They really enjoy looking at books and reading familiar stories with the childminder. They listen intently and older children join in by predicting what happens next. The childminder stimulates children's imaginative skills. For example, they have fun creating characters by moulding dough and adding different accessories. Children develop good mathematical skills. They learn to count and explore shapes and colours. For example, the childminder routinely encourages children to count the toys as they are putting them back in their boxes.

Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure that she meets the needs of all the children in her care. She actively supports children to become independent. For example, children manage their own personal care needs well. The childminder provides plenty of opportunities for children to be physically active. She regularly takes children to soft-play areas and stay-and-play groups. Children develop good social skills as they interact with other children and make new friends. The childminder helps children to gain an understanding of how to stay safe. For example, she helps children learn about the possible dangers of talking to strangers.

Outcomes for children are good

All children make good progress in their learning and development. They develop the skills that they need for their future learning and for their move on to school. Children learn about different cultures and the wider world. Older children are beginning to recognise familiar letters and sounds. For example, they make connections with other words that have the same initial sounding letter as the letters in their name.

Setting details

Unique reference number	EY232253
Local authority	Northamptonshire
Inspection number	1058196
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 October 2015
Telephone number	

The childminder was registered in 2002 and lives in the town of Rushden, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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