

Childminder Report

Inspection date

18 July 2016

Previous inspection date

4 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made considerable improvements since her last inspection. She has secure policies and procedures in place that help to keep children safe. These are shared with parents and visitors. She keeps a record of accidents and complaints.
- The childminder provides a variety of resources and activities to support children's good progress. She uses observations and assessments to identify what children need to learn next.
- The childminder seeks information from parents about their children's dietary needs. This helps her to support children's good health. She forms strong emotional attachments with children and they settle quickly in her home.
- Children's independence is very well supported. The organisation of toys and resources allows children to follow their interests.
- Children behave well, and the childminder is a good role model. She praises children on their achievements and reminds them to use good manners.

It is not yet outstanding because:

- The childminder does not give parents support in guiding their children's learning at home to complement activities taking place in the setting.
- The childminder does not always ask a broad enough range of questions to enable children to extend their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways in which parents are supported to guide their children's learning at home
- use a wider range of questions to help children to build on their thoughts and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the procedure to follow if she has any concerns about a child's welfare. She has attended child protection training to update her knowledge about how to keep children safe. She completes daily checks on her home to ensure the environment is safe for children and any potential hazards are removed. Children learn how to keep themselves safe. They take part in fire evacuation procedures, so they are aware of what to do in an emergency. The childminder talks to children about how to cross the road safely. The childminder shares good practice with other childminders. This helps her to provide a wider range of activities and experiences for children. She gathers information from parents to help her to reflect on the service she provides.

Quality of teaching, learning and assessment is good

The childminder provides an interesting and exciting environment for children. This motivates children and gives them choices in their play. Children demonstrate that they have a good relationship with the childminder. They confidently talk to her about their interests and needs. Children learn new words during their play to help build on their developing vocabulary. The childminder explains to children about people in different countries who eat croissants for breakfast. This gives children an awareness of the wider world. She helps them to recognise different colours in their play. This includes looking at the different materials they use and the colour of their eyes. Children develop literacy skills as they draw pictures of family members. The childminder helps them to recognise letters of the alphabet, particularly the first letter of their name. This helps children to develop skills in readiness for their move on to school.

Personal development, behaviour and welfare are good

Settling-in arrangements for children when they first start are effective. The childminder talks to parents and children about their care and learning needs. This helps her to provide tailored experiences for children right from the start. The childminder helps children to understand about a healthy lifestyle and their local community. She takes them to develop their physical skills at the local park. Children learn about growth and decay over time. They help the childminder to plant tomato and strawberry plants in her garden, which also helps them to understand about healthy foods. The childminder takes children to toddler groups where they meet and play with other minded children to develop their social skills.

Outcomes for children are good

Children are reaching their appropriate age and stage of development from their starting points. Children are confident and keen to explore their environment. They develop their imagination when they play with small fairies and dragons in a castle. Children go with the childminder on walks in the wood and to visit the beach. Children learn about insects and nature.

Setting details

Unique reference number	EY232164
Local authority	North East Lincolnshire
Inspection number	1042526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 March 2016
Telephone number	

The childminder was registered in 2002 and lives in Cleethorpes. She operates all year round from 5.40am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for three- and four-year-old children. She holds a childcare qualification at level 3.

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