

Childminder Report

Inspection date

4 March 2016

Previous inspection date

20 March 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a robust procedure in place for the safe use of mobile phones and cameras in the setting. She does not advise parents or visitors about this aspect of the safeguarding arrangements.
- The childminder does not keep a record of accidents or complaints. She does not obtain information from parents about children's dietary needs and any special health requirements.
- The childminder has a poor understanding of the learning and development requirements. She does not have a good enough knowledge of how children learn.
- The childminder does not observe and assess children's learning or monitor their ongoing progress. She does not plan challenging activities based on their individual needs.
- The organisation of the toys and resources does not always help children to easily make independent choices and lead their own play.
- Strategies for engaging with parents and other professionals about children's learning and development are weak.
- The childminder does not evaluate her practice to help drive improvement and raise the quality of teaching and her provision.

It has the following strengths

- The childminder is kind to children and they are happy and settled.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure the safeguarding policy and procedures include the use of mobile phones and cameras in the setting and are shared with parents and visitors	25/03/2016
■ keep a written record of accidents	25/03/2016
■ improve procedures for managing complaints and keep a record of any complaints received and the outcome	25/03/2016
■ make sure that all information is obtained about children's dietary and health requirements	25/03/2016
■ improve knowledge and teaching skills to ensure that all children receive good quality learning and development opportunities	27/05/2016
■ observe and assess children's learning and use the information gained to plan activities that support them to make good progress in all areas of learning.	27/05/2016

To further improve the quality of the early years provision the provider should:

- improve information sharing with parents and other early years settings where children attend and enable a shared approach to children's learning and development
- improve opportunities for children to make independent choices from the range of toys and resources
- review the quality of the provision and take steps to drive continuous improvement.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play indoors.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed safeguarding and self-evaluation with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a sample of policies and children's records.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder is not fully aware of her legal requirements and responsibilities in relation to safeguarding and child protection. She does not have procedures in place for the use of mobile phones and cameras and she does not keep a record of children's accidents. The childminder does not ensure that she has all the required dietary and health information about each child. This compromises children's safety and well-being. However, she has a suitable knowledge about the procedures to follow should she have a concern about a child in her care. The childminder does not effectively evaluate her practice. She has not identified the weaknesses in her provision and does not take immediate action to resolve the areas in need of improvement. In addition, the childminder does not keep a record of complaints. The childminder has completed paediatric first-aid training, enabling her to respond if a child in her care has a minor accident.

Quality of teaching, learning and assessment is inadequate

The quality of the childminder's teaching is inadequate. She does not demonstrate enough understanding of how children learn. She does not carry out regular observations or assessments of children to identify the next steps in their learning. The childminder does not plan activities based on each child's learning needs. Planned activities are mundane and poorly delivered. This means that children do not become fully involved in learning that excites them and makes them want to learn more. The childminder does not exchange enough information with parents about what their child is learning and the progress they are making. In addition, she does not share information with other settings that children attend regularly.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's safety and well-being. Resources are not easily accessible and children have few opportunities to independently access materials to direct their play. The childminder takes some steps to keep children safe. For example, she practises evacuating the house with the children in case of an emergency. She encourages children to learn about healthy practices. For instance, they enjoy fresh air and exercise as they visit parks and undertake activities in the community. Children's behaviour is good. The childminder is a positive role model and teaches children to use good manners. They share and take turns.

Outcomes for children are inadequate

Children do not make good progress. Activities do not offer sufficient challenge as they are not matched to children's individual learning needs. Children are not supported in the best possible way to prepare them for their future learning.

Setting details

Unique reference number	EY232164
Local authority	North East Lincolnshire
Inspection number	855788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder was registered in 2002 and lives in Cleethorpes. She operates all year round from 5.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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