

Childminder report

Inspection date	28 November 2018
Previous inspection date	7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating, interesting learning environment for children and supports their learning well, overall. Children make good progress in their learning.
- Partnerships with external professionals, also known to children, are excellent. The childminder expertly uses advice shared from services, such as speech and language therapy, to support children's individual needs.
- The childminder shares good-quality information with teachers in local schools that children also attend. This helps to provide a complementary approach to supporting children's learning.
- The childminder reviews children's progress consistently to identify any areas where they may require additional help and support, to narrow any possible gaps in their learning.
- Self-evaluation is good. The childminder takes account of the views of parents to help her identify ways she can improve her service further.
- Children's independence is supported well. The childminder encourages them to take part in tasks, such as spreading butter on their bread, in preparation for lunch.
- The childminder does not make the most of activities to extend children's physical skills to the highest level.
- The childminder does not consistently make the best use of opportunities as children play to extend their mathematics skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to provide even more opportunities for children to extend their physical skills, to raise their achievements even higher
- provide even more ways for children to develop their early mathematics skills as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps children safe at all times. She has a good understanding of how to manage and minimise risks for children and provides alternative experiences, if appropriate. For example, the childminder is accessing local facilities, such as the park and other play areas, while her back-garden fence is being repaired. The childminder has strong knowledge of child protection issues. She actively seeks training to extend her knowledge even further. For instance, she is currently undertaking a professional qualification to extend her knowledge of how to identify children who may be exposed to extreme views. The childminder occasionally works with an assistant. She supports him well and ensures he is aware of who to contact should he have any concerns about a child's welfare. Overall, the childminder monitors her provision well to ensure most activities are appropriate for children's development.

Quality of teaching, learning and assessment is good

The well-qualified, experienced childminder demonstrates strong skills in supporting children's communication skills. For example, she clearly models two-word phrases, such as 'red paint', when children paint the wheels of toy cars. She gives children choices during routines, such as mealtimes, asking children if they would like ham or cheese in their sandwich. Children's early literacy skills are developing well. The childminder sings familiar songs and rhymes with them and they begin to join in with the actions. Partnerships with parents are good. The childminder uses a variety of ways to keep them informed of the progress their children are making. She maintains a good two-way flow of information to ensure a consistent approach in supporting children's individual needs.

Personal development, behaviour and welfare are good

Children are happy, they behave well and enjoy the time they spend with the childminder. They show high levels of motivation and concentrate well during activities planned for them. Children develop strong relationships with the childminder and other members of her family. They make frequent eye contact and smile when the childminder interacts with them. Good-quality information is gathered from parents when children first start attending. The childminder uses this well to support children's emotional and physical needs. Children's physical health is supported well. Frequent activities, such as handwashing and regular access to the outdoors, are provided.

Outcomes for children are good

Children make good progress in their learning. They are well prepared with the knowledge and skills they require for when they start school. Children show high levels of curiosity when they explore activities. They enjoy pouring water onto paint and use a brush to mix this together. Using their brushes, they develop their early writing skills and make marks on paper and paint the wheels of toy vehicles.

Setting details

Unique reference number	EY231449
Local authority	Leeds
Inspection number	10069522
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	9
Date of previous inspection	7 October 2014

The childminder registered in 2002 and lives in Yeadon, near Leeds. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and occasionally works with an assistant.

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